

P M English Medium School, Dhinoj
Yearly Plan 2024-25
Social Science

Grade 6

Month	Number of Teaching Days	Assessment	Name & Number of the Chapter	Learning Outcome	Field Trip	Number of sessions Available	Number of sessions Required	Skills to be assessed
April	21		(Geo) Ch-2 Globe: Latitudes and Longitudes (His) Ch-1 What, Where, How and When (Civ) Ch-1 Understanding Diversity (Project)	<p>Geo. Ch-2 Globe: Latitudes and Longitudes</p> <ul style="list-style-type: none"> Students will be able to define and identify latitudes and longitudes on the World Map. Students will learn about the difference between time and longitude. Students will be able to understand the importance of Standard Time. <p>His. Ch-1 What, Where, How & When</p> <ul style="list-style-type: none"> Students will be able to identify different types of sources to study the past. Students will be able to describe their use in reconstruction of history. Students will understand how the dates are assigned. <p>Civ. Ch-1 Understanding Diversity</p> <ul style="list-style-type: none"> Students will be able to understand the meaning of diversity. Students will be able to analyse the 		25	23	Environmental Awareness Political and Social Awareness Map Skill Life Skill and adaptability

				<p>effect of diversity in our society.</p> <ul style="list-style-type: none"> Students will learn to describe various forms of human diversity around her/him. <p>Students will develop a healthy attitude towards various kinds of diversity around them.</p>				
June	16		<p>(His) Ch-2 From Hunting- Gathering to growing food (Civ) Ch-2 Diversity and Discrimination</p>	<p>His. Ch-2 From Hunting- Gathering to growing food</p> <ul style="list-style-type: none"> Students will explore the broad developments during the ancient period. Students will learn the transition from hunting and gathering to agriculture. Students will understand archaeological evidence of early crops, animals, houses, tools, pottery, burials etc. <p>Civ. Ch-2 Diversity and Discrimination</p> <ul style="list-style-type: none"> Students will be able to learn about the status of diversity in India. Students will learn about how discrimination is rooted in our culture. Students will be able to understand the nature and sources of discrimination. Students should recognise the various forms of discrimination in their society. <p>Students should differentiate between equality and inequality in various forms to treat them in a healthy way.</p>		19	18	<p>Political and Social Awareness Map Skill Life Skill and adaptability</p>
July	24	<p>PT1 Geo,ch-2,3 His,ch-1,2 Civ,ch-2,3</p> <p>(Note: Civ,ch-1</p>	<p>(His) Ch-6 New questions and Ideas (Civ) Ch-3 What is government (Geo) Ch-3 Motions of the</p>	<p>His. Ch-6 New Questions and Ideas</p> <ul style="list-style-type: none"> Students will understand the core teachings of Jainism and Buddhism. Students will be able to describe the philosophical ideas of Upanishads. Students will be familiarized with the 	Koba Jain Museum	28	26	<p>Environmental Awareness Political and Social Awareness Life Skill and adaptability</p>

		will be assessed as project, His, ch-1 will be assessed in PT1 only)	Earth	<p>significance of Viharas in ancient times.</p> <p>Civ. Ch-3 What is government</p> <ul style="list-style-type: none"> • Students will gain an understanding of the need for a government. • Students will understand the various levels of government. • Students will be able to describe the different types of government. • Students will be able to recognise the need for universal adult franchise. <p>Geo. Ch-3 Motions of the Earth</p> <ul style="list-style-type: none"> • Students will explore more about the motions of the earth. • Students will be able to explain the causes of day and night. <p>Students will be familiarized with the concepts like revolution, orbit, solstice, equinox etc.</p>				
August	19		(Geo) Ch-4 Maps (Civ) Ch-4 Panchayati Raj	<p>Geo. Ch-4 Maps</p> <ul style="list-style-type: none"> • Students will get acquainted with the different types of maps. • Students will be able to describe the major components and subcomponents of a map. • Students will be able to identify the various components of a map. • Students will learn to draw a neighbourhood map showing scale, direction, and features with the help of conventional symbols. <p>Civ. Ch-4 Panchayati Raj</p> <ul style="list-style-type: none"> • Students should grasp the meaning and importance of Panchayati Raj system in rural areas of India. • Students will be able to identify and describe the structure of Panchayati Raj 		22	18	Political and Social Awareness Map Skill

				institutions. Students should recognize the significance of citizen participation in local governance and rural development.				
September	10	Term1 Geo,ch-2,3,4 His,ch-2,6 Civ,ch-2,3,4	Revision (Geo) Ch-5 Major Domains of the Earth	<p>Geo. Ch-5 Major Domains of the Earth</p> <ul style="list-style-type: none"> • Students will be able to identify the physical features of the major domains of the earth. • Students will explore the major features of the continents and oceans on the earth. • Students will be able to identify the different layers of atmosphere. • Students will recognise the earth as a unique celestial body due to existence of life, zones of the earth with special reference to biosphere. 		12	10	Environmental Awareness
Term II	90							
October	18		(Civ) Ch 5 Rural Administration (His) Ch-7 From a Kingdom to an Empire	<p>Civ. Ch 5 Rural Administration</p> <ul style="list-style-type: none"> • Students will recognize the working of government in rural level. • Students will understand the roles of the Patwaris, and the Tehsildars. • Students will be able to describe the importance of Hindu Succession Amendment Act, 2005 in the present Indian society. <p>His. Ch-7 From a Kingdom to an Empire</p> <ul style="list-style-type: none"> • Students will explore the significant contributions of Maryan Emperors. • Students will be able to understand the 	Panchayat Office	21	20	Political and Social Awareness Map Skill Life Skill and adaptability

				<p>administrative system under rulers like Chandragupta Maurya.</p> <ul style="list-style-type: none"> • Students will be able to describe the effects of Kalinga War on the Life of Ashoka. • Students will learn how Ashoka promoted peace, tolerance, and welfare through Dhamma Principles. • Students will be able to explain Ashoka as a unique ruler of Ancient India. 				
November	17		(Geo) Ch-6 Our Country: India (His) Ch-9 New Empires and Kingdoms	<p>Geo. Ch-6 Our Country: India</p> <ul style="list-style-type: none"> • Students will explore the physical and geographical features of India. <p>Students will locate physical features of India such as– mountains, plateaus, plains, rivers, desert ,etc. on the map of India.</p> <p>Civ. Ch 6 Rural Livelihoods</p> <ul style="list-style-type: none"> • Students will learn about the different types of works done by the people of rural areas. • Students will understand the various problems faced by the working communities of the rural areas. <p>His. Ch 10 Buildings , Paintings and Books</p>		20	19	Environmental Awareness Political and Social Awareness Map Skill Life Skill and adaptability
December	10	PT2 Geo-ch-5,6 His, ch-7,9 Civ, ch-5,6 (Note: Civ, ch-8 will be assessed as project Ch-7 Rural Livelihoods	(Civ) Ch 6 Urban Administration (Civ) Ch 8 Urban Livelihoods (Project)	<p>Civ. Ch 7 Urban Administration</p> <ul style="list-style-type: none"> • Students will understand the structure and need of a local government in urban areas, • Students will describe the functions of Municipal Corporations. • Students will understand how urban administration facilitates the delivery of essential services for the urban 	Municipality Office	12	11	Political and Social Awareness Life Skill and adaptability

		only for PT-2)		<p>residents.</p> <ul style="list-style-type: none"> Students will learn about the responsibilities and duties of elected representatives and government appointed officers in urban administrations. <p>Students will compare the functioning of Rural and urban administration</p> <p>Civ. Ch 8 Urban Livelihoods</p> <ul style="list-style-type: none"> Students will learn about the different types of works done by the people of urban areas. Students will describe the s factors responsible for availability of different occupations undertaken in urban areas. <p>Students will compare the nature of the occupations in rural and urban livelihoods.</p>				
January	22		(Civ) Ch 8, Rural Livelihoods (His) Ch-10, Building, Paintings and Books	<p>His. Ch-9 New Empires and Kingdoms</p> <ul style="list-style-type: none"> Students will gain an understanding of key ancient Indian dynasties such as the Gupta, Pallava, Vardhana and Chalukya. Students will understand the significance of Prashasti's as valuable historical resource. Students will explore the administrative policy of Samudragupta towards other rulers of Indian Subcontinent. Students will be able to locate the major areas covered by the Gupta, Vardhana, Pallava and Chalukya rulers. <p>Students will be able to describe the assemblies, army system, life style of ordinary people of Early Indian Society</p>		26	21	Political and Social Awareness Life Skill and adaptability

				Ch-10, Building, Paintings and Books Students will be able to understand the concept of meteorology, identify the different monuments made of iron, bricks and stone, elaborate painting and its features, name the books, comprehend stories and preserve old stories, analyse the science books.				
February	18		Revision			21		
Term II	85	Term 2 Geo,ch-5,6 His,ch-7,9,10 Civ,ch-5,6,7						