Yearly Plan for Standard 5

Academic Session 2024-2025

## Subject: Mathematics

| MONTH | NO. OF <br> TVD | ASSESSMENT | CH. NO. | TOPIC CHAPTER DETAILS | ACTIVITY | SYLLABUS FOR EXAM | Learning outcome |
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| APRIL | 20 |  | $\begin{aligned} & \hline \text { CH-1 } \\ & \text { Ch- } 2 \end{aligned}$ | Chapter 1 - The Fish Tale Chapter 2 - Shapes And Angles |  |  | Chapter 1- <br> 1).students will learn to the concept of shapes 2). <br> Performing simple operation of addition subtraction multiplication and division. <br> 3) concept of speed distance and time <br> 4) estimation sense of large numbers. <br> 5) transaction pattern of market money. 6) large number and place value chart. <br> Chapter 2- <br> 1 students will learn about measuring and |


|  |  |  |  |  |  | constructing of angles. <br> 2 They will learn to give the name of angles. <br> 3 They can also identify the angle of any object in day to day life. 4 This chapter will improve the mental ability of students. |
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| JUNE | 14 | Quarterly 1 | CH-3 | Chapter 3-How Many Squares | CH-1 TO 3 | Chapter 3 <br> 1 students will learn to difference between area and boundaries. <br> 2. They will learn, what is area and what is perimeter. 3.They will learn the formula to find out area and perimeter. |
| JULY | 15 |  | $\begin{aligned} & \hline \text { CH-4 } \\ & \text { CH-5 } \end{aligned}$ | Chapter 4 - Parts and Wholes Chapter 5 - Does It Look the Same |  | Chapter 41 Students will learn about fraction part of |


|  |  |  |  |  |  |  | a whole and of collection. <br> 2) students will be able to use words instead of fraction example half and quarter in a daily expression <br> 3) student can identify the fraction with the same numerator denominator. Chapter 51students will able to understand the concept of symmetry. <br> 2 They will be able to understand the difference between symmetrical and unsymmetrical shapes and figures. <br> 3 They will be able to understand that even though the shapes are symmetrical the colour |
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| AUG |  |  |  |  |  | scheme of the <br> shape can <br> make <br> unsymmetrical <br> 4 They can <br> understand the <br> clockwise and <br> anticlockwise <br> half turn $1 / 3$ <br> ton $1 / 6$ turn <br> and one fourth <br> turn. |


|  |  |  |  |  |  | able to continue different number patterns and are able to understand calendar pattern. 3 students are able to solve number riddles. |
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| SEPT | 10 | Half Yearly Exam | Revision |  | CH-1 TO 7 |  |
| OCT | 22 |  | $\begin{aligned} & \text { CH- } 8 \\ & \text { Ch- } 9 \end{aligned}$ | Chapter 8 - Mapping Your Way Chapter 9-Boxes and Sketches |  | Chapter 8 1students will able to read any type of maps. <br> 2 student will be able to understand the need of a scale in a map <br> 3 They will able to develop the concept of enlarging reducing the area in the given map 4 students are able to solve the given problem related to scale of a map. |


|  |  |  |  |  |  |  | Chapter 91This chapter will learn to the students, what is the use of 2D and 3D shapes? <br> 2 They will be able to visualise the net of box. 3 They will able to make the nets of cube and open box. |
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| NOV | 13 |  | $\begin{aligned} & \hline \text { CH- } 10 \\ & \text { CH- } 11 \end{aligned}$ | Chapter 10 - Tenths and Hundredths Chapter 11 - Area and Its Boundary |  |  | Chapter 101Student will understand of decimals through with the denominators 10 and 100. 2 students will be able to convert a decimal into fraction and vise versa. 3 student will able to convert units into decimals ability to compute. 4 students will able to add and subtract |


|  |  |  |  |  |  |  | decimals <br> problem <br> solving ability. <br> 5 students will <br> able to solve <br> problems <br> related to <br> money <br> transaction. <br> Chapter 11- <br> 1This chapter derive <br> formulas for finding <br> perimeter and area of a <br> square and rectangle. <br> 2 students will able to understand the meaning of feed and fences boundary. <br> 3 students will able to find area by counting squares. <br> 4They can solve the unit of area and perimeter 5 They will able to solve simple problems |
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| DEC |  | Quarterly2 |  | CH-12 | Chapter 12-Smart Charts |  |
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|  |  |  |  |  |  |  | unit of mass <br> and volume |
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| FEB | $\mathbf{2 0}$ |  | Revision |  |  |  |  |
| MARCH | $\mathbf{0 0}$ | Annual Exam |  |  |  |  |  |

