# P M English Medium School, Dhinoj Annual Syllabus Break Up 2024-25 <br> Grade 10 <br> Subject: - Mathematics (041) 

| Month | Topics | Learning Outcome |
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| April <br> (22) | Chapter-1 Real Numbers <br> Chapter-2 Polynomials <br> Chapter-13 Statistics | - The students will be able to define and exemplify real numbers. <br> - The students will be able to differentiate between rational and irrational numbers. <br> - The students will be able to apply the denseness property of rational numbers and find out n rational numbers between the given numbers. <br> - The students will be able to prove the irrationality of an irrational number by proof by contradictions method. <br> - The students will be able to find the HCF and LCM by using fundamental theorem of arithmetic. <br> - The students will be able to define the polynomials and give distinction between different type of polynomials <br> - The students will be able to find the zeroes of quadratic polynomials. <br> - The students will be able to establish the relations between zeroes and coefficients. <br> - The students will be able to find the mean with the help of all methods i.e. Direct method, Assumed Mean Method. <br> - The students will be able to find the unknown frequency of the distribution when the mean is given. <br> - The students will be able to calculate the mode of the given distribution. <br> - The students will be able to find the median of the given distribution. <br> - The students will be able to find the missing frequency of the given distribution when the median is given. |


|  | Chapter-14 Probability | - Students will be able to define the term related to probability <br> - Students will be able to find the probability based on dice, playing cards and coins <br> - Students will be able to find probability of daily life problems |
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| June <br> (16) <br> I Quarterly Exam Ch. 1,2,6,13,14, | Chapter-6 Triangles <br> Revision for Quarterly Exam - 1 | - Students will be able to define the concept of similarity of triangles with definitions. <br> - The students will be able to understand the similarity criteria AAA, SSS , SAS <br> - Students will be able to identify the similar triangles based on the similarity criterion. <br> - Students will be able to prove different result based on similarity of triangles. <br> - The students will be able to prove different theorems based on similarity of triangles. <br> - The students will be able to solve different problems. |
| July <br> (23) | Chapter-3 A Pair of linear Equations in two variables <br> Chapter-4 Quadratic Equations (12) | - Students will be able to understand a pair of linear equations in two variables <br> - Students will be able to solve equations by substitution method, elimination method, graphical method. <br> - The students will be able to solve the word problems after framing the equations. <br> - Students will be able to solve the problems based on conditions of solvability of a pair of equations in two variables <br> - Students will be able to identify a quadratic equation by applying its standard form structure and identify the coefficients. <br> - Students will be able to find the roots of a quadratic equation by factorisation method or by using identity method, Quadratic equations. <br> - Student Will be able to identify the type of roots obtained in a quadratic equation. <br> - The students will be able to find the n th term of the arithmetic |


|  | Chapter-5 Arithmetic Progressions <br> Chapter-7 Coordinate Geometry | progression. <br> - The students will be able to find the n th term from the end. <br> - Students will be able to solve the word problems based on n the term formulas. <br> - The students will be able to find the sum of the nth term of the given AP. <br> - The students will be able to solve the problems based on the sum of nth term of the Arithmetic progressions.. <br> - The students will be able to find the discriminants of q quadratic equation. <br> - The students will be able to find the solution of word problems based on the quadratic equations. <br> - The Students will be able to find the distance between two points in the Cartesian plane. <br> - The students will be able to find the ratio of the point dividing the line segment joining the given two points. <br> - Students will be able to solve problems based on mid -point formula. <br> - Students will be able to find the solution of problems based on median of the triangles with midpoint and section formula. |
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| August <br> (19) | Chapter-8 Introduction to Trigonometry | - The students will be able to understand the trigonometric functions. <br> - The student will be able to find the unknown ratio if the ratio is given for other trigonometric functions. <br> - The students will be able to find the trigonometric ratio of the specific angles. <br> - The students will be able to solve problems based on |


|  | Chapter-9 Some Applications of Trigonometry <br> Revision for Term - 1 Exam | trigonometric identities. <br> - The students will be able to prove identities with the help of the given expression. <br> - The students will be able to differentiate between the angles of depression and the angle of elevation. <br> - The students will be able to solve the problems based on these two concepts. |
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| September <br> (10) $\begin{gathered} \text { Term - } 1 \text { Exam } \\ \text { Ch. } \\ \text { 1,2,3,4,5,6,7,8,13,14, } \end{gathered}$ | Chapter-10 Circles <br> Chapter-11 Areas Related To Circle | Students will be able: <br> - To identify the chord, secant and tangent of a circle. <br> - Able to find the length of the tangent of a circle. <br> - Able to prove that the length of the tangent of a circle drawn from same external point are equal in length. <br> - Able to prove that the tangents drawn at the end point of the diameter are parallel to each other. <br> - Able to calculate the radius of a circle. <br> - Able to prove the sums from the exercise by using the concepts of the chapter. able to verify that the tangent is always perpendicular to the radius of the circle <br> The Students will be able to <br> - Find the area of a circle. <br> - Calculate the area of sector and segment, <br> The students will be able to solve the sums based on sector and segment of the circle and word problems based on them. <br> - The students will be able to solve the problems based on the area of shaded regions. |
|  | Chapter-11 Areas Related To Circles Cont..... | - The students will be able to solve the problems based on figures and perimeter and areas. <br> - The students will be able to solve problems of everyday life based on area of circle and segment with sectors. <br> Students will be able to <br> - Determine the surface area of an object formed by combination of solids. |


| October <br> (18) | Chapter-12 Surface Areas and (15) Volumes. | - Find the volume of objects by combining two solids. <br> - Understand the concept and formula of total surface area, curved surface area and volume of solids like cylinder, cone double cone. <br> - The students will be able to compare the surface area and volumes of two different three dimensional solids. <br> - The students will be able to solve the problems based on volumes of speed distance time related concepts. <br> - The students will be able to solve the word problems based on these solids. |
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| November <br> (17) | Revision for Board Exam |  |
| December <br> (12) | Revision for Board Exam |  |
| January (21) | Revision for Board Exam |  |
| February | Revision for Board Exam |  |

