

P.M. ENGLISH MEDIUM SCHOOL, DHINOJ

Yearly Plan for Standard 5

Academic Session 2024-2025

Subject: EVS

<b><u>TERM-1</u></b>				
<b>MONTH</b>	<b>WORKING DAYS</b>	<b>TEACHING DAYS</b>	<b>CHAPTERS</b>	<b>OUTCOMES</b>
<b>APRIL</b>	<b>24</b>	<b>22</b>	Chapter 1 Super Senses Chapter 2 A Snake Charmers Story Chapter 3 From Tasting to Digesting	In Ch-1, Students will learn, <ul style="list-style-type: none"><li><input type="checkbox"/> Observing five senses of humans</li><li><input type="checkbox"/> Observe the strong super sense of smell of the animals like ants/ mosquitoes/ silkworm/ dog etc</li><li><input type="checkbox"/> Observe different sense of sight in humans and in different animals.</li><li><input type="checkbox"/> Identify the super sense of hearing and different modes of communication in animals.</li><li><input type="checkbox"/> To discover the amazing features of our national animal –Tiger,and other organism such as sloth and hibernating animals.</li><li><input type="checkbox"/> Origami activity</li></ul> In Ch-2, Students will learn,

				<ul style="list-style-type: none"> <li><input type="checkbox"/> Know the culture and tradition of snake charmers and understands the life of snake charmer and how the snakes charmers helped people.</li> <li><input type="checkbox"/> To understand that snakes are friends of farmers, Explanations about poisonous fangs, ducts etc.</li> <li><input type="checkbox"/> To observe that the snake dance on the tune of been and To know about the snake rangoli i.e. NAAG GHUMPHAN</li> <li><input type="checkbox"/> Understands the importance of giving first aid for snake bite.</li> </ul> <p>In Ch-3, Students will learn,</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To know and draw about tongue and location of different taste buds on it. They will know that digestion food starts with chewing in mouth.</li> <li><input type="checkbox"/> They will be able to identify and write the names of the different digestive organs.</li> <li><input type="checkbox"/> student will know the importance of water in our body.</li> </ul>
<b>JUNE</b>	<b>16</b>	<b>16</b>	Chapter 4 Mangoes Round the Year Chapter 5 Seeds and Seeds	<p>In Ch-4, Students will learn,</p> <ul style="list-style-type: none"> <li>• Differentiate food items that spoil in short/ long period.</li> <li>• List necessary precautions for the storag of food.</li> <li>• Can know the food preservation techniques and can know about the things and steps involved.</li> </ul>
				<ul style="list-style-type: none"> <li>• Application of methods of preserve food.</li> </ul> <p>In Ch-5, Students will learn,</p> <ul style="list-style-type: none"> <li>• Observes the different stages in the germination of seed.</li> <li>• To know the parts of a seed.</li> <li>• To understand the conditions necessary for a seed to sprout.</li> <li>• To know dispersal of seed sand agents involved in seed dispersal.</li> </ul>

<p><b>JULY</b></p>	<p><b>24</b></p>	<p><b>24</b></p>	<p>Chapter 6 Every Drop Counts Chapter 7 Experiments with Water Chapter 8 A Treat for Mosquitoes</p>	<p>In Ch-6, Students will learn,</p> <ul style="list-style-type: none"> <li>• Observe and identify the different sources of water.</li> <li>• Identify the difference between step well and lake. To know the importance of water conservation and how and why rainwater is harvested.</li> </ul> <p>Chapter 7</p> <ul style="list-style-type: none"> <li>• To identify the objects that float and sink in water</li> <li>• Concept of evaporation</li> <li>• Three forms of water</li> <li>• To understand the term soluble and insoluble</li> </ul> <p>Chapter 8</p> <ul style="list-style-type: none"> <li>• Awareness about cleanliness.</li> <li>• Awareness about the dangers of stagnant water.</li> <li>• Awareness about</li> <li>• Preventive measures against Mosquitoes.</li> <li>• Awareness about bad effects of Mosquito bite and diseases spread by other animals.</li> <li>• Helpers in the time of problem, regarding some diseases.</li> <li>• To make them vigilant about good food.</li> </ul>
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AUG	20	20	<p>Chapter 9 Up You Go</p> <p>Chapter 13 A Shelter So High</p> <p>Chapter 10 Walls Tell Stories</p>	<p>Chapter 9</p> <ul style="list-style-type: none"> <li>• Observation- *To be able To observe the Geographical diversity of India and get information about it</li> <li>• Classification- *To be able to classify the challenges of different adventurous act. *To be able to know responsibilities Of members in a camp</li> <li>• Discovery of fact *To able to know about mountaineers *To be able to read autobiography of famous personalities and try to write their own.</li> </ul> <p>Chapter 13</p> <ul style="list-style-type: none"> <li>• Mapping skill would be developed by spotting the states.</li> <li>• To understand the life of people living in hilly areas</li> <li>• To know about cold desert like Leh</li> <li>• Learners will get information about different types of houses.</li> </ul> <p>Chapter 10</p> <ul style="list-style-type: none"> <li>• History of Golconda fort and its construction.</li> <li>• Oldest buildings/ monuments as a source of knowledge about our past.</li> <li>• Importance of a museum and the items that are kept in it like pots, jewelry, swords and clothes etc.</li> <li>• Map reading of Golconda fort. To keep our heritage clean and safe.</li> </ul>
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<b>SEPT</b>	<b>10</b>	<b>10</b>		
<b><u>TERM-2</u></b>				
<b>OCT</b>	<b>9</b>	<b>9</b>	Chapter 11 Sunita in Space	<p>Chapter 11</p> <ul style="list-style-type: none"> <li>• To understand the concept of shape of Earth, Planets, Satellites, Stars, Moon and spaceship.</li> <li>• To get information about Sunita William &amp; Kalpana Chawla and their experiences in space.</li> <li>• To know about the solar system.</li> <li>• Learners will appreciate different phases of moon.</li> </ul>
<b>NOV</b>	<b>16</b>	<b>16</b>	<p>Chapter 12 What If It Finishes</p> <p>Chapter 14 When the Earth Shook</p>	<p>Chapter 12</p> <ul style="list-style-type: none"> <li>• Various types of fuels used in vehicles.</li> <li>• Judicial use of natural resources.</li> <li>• Formation of petroleum and its by products.</li> <li>• Ways to save fuel</li> <li>• Causes and effects of pollution</li> <li>• Collection of data and make bar graph</li> </ul> <p>Chapter 14</p> <ul style="list-style-type: none"> <li>• Meaning of natural calamities or natural disasters.</li> <li>• To identify the names of various natural disasters.</li> <li>• Students should come to know how to save themselves during Earthquake. 1Understanding how blowing can cool the things as well as help in burning a fire.</li> <li>• Knowledge about expansion and contraction of the body</li> </ul>

				<p>during inhaling and exhaling</p> <ul style="list-style-type: none"> <li>• Able to draw conclusions by doing activities.</li> <li>• To develop craft skill.</li> <li>• 5 Identification of musical instruments which are played by blowing air in to it.</li> <li>• 6 Understands that the air coming out of our mouth can be cold or hot as compared to temperature outside.</li> <li>• To observe the harmful effect of earthquake.</li> </ul>
<b>DEC</b>	<b>15</b>	<b>15</b>	<p>Chapter 15 Blow Hot Blow Cold Chapter 16 Who Will Do This Work Chapter 18 No Place for Us</p>	<p>Chapter 15</p> <ul style="list-style-type: none"> <li>• Understanding how blowing can cool the things as well as help in burning a fire.</li> <li>• Knowledge about expansion and contraction of the body during inhaling and exhaling</li> <li>• Able to draw conclusions by doing activities.</li> <li>• To develop craft skill.</li> <li>• Identification of musical instruments which are played by blowing air in to it.</li> <li>• Understands that the air coming out of our mouth can be cold or hot as compared to temperature outside.</li> </ul> <p>Chapter 16</p> <ul style="list-style-type: none"> <li>• Children will be made aware of the cleanliness.</li> <li>• Learners will come to know dependence of society on essential services.</li> <li>• Choice of work as a societal value.</li> <li>• To know about different professions people adopt in</li> </ul>

				<p>our surroundings for their livelihood.</p> <ul style="list-style-type: none"> <li>• To know about our duties towards the society as a citizen of India.</li> <li>• To understand that boys &amp; girls are equal.</li> </ul>
<b>JAN</b>			<p>Chapter 17 Across the Wall</p> <p>Chapter 19 A Seed Tells a Farmers Story</p> <p>Chapter 22 On the Move Again</p>	<p>Chapter 17</p> <ul style="list-style-type: none"> <li>• Knowledge of different types of outdoor &amp; indoor games/activities.</li> <li>• Equal opportunities for all in games.</li> <li>• Develop team spirit and leadership qualities.</li> <li>• Develop gender sensitivity and mutual respect.</li> <li>• Knowledge of different types of local games/activities.</li> <li>• Observe, identify and appreciate the local games.</li> </ul> <p>Chapter 19</p> <ul style="list-style-type: none"> <li>• Different food habits in different places /cultures and to know about the technologies, process and method involved in the journey of the seed</li> <li>• Conservation of crop for next year</li> <li>• Differentiate and compare changes in agricultural practice over the years.</li> <li>• Need for modern techniques of irrigation</li> <li>• knowledge of the difference between manure and fertilizers</li> </ul> <p>Identify different food items made from the same grain</p> <p>Chapter 22</p> <ul style="list-style-type: none"> <li>• Learners Observe and understand the problems faced by people due to migration.</li> </ul>

				<ul style="list-style-type: none"> <li>• Be aware of facilities given by Government for education .</li> <li>• Understand value of money and be aware of the value of saving money .</li> <li>• To identify irrigation methods.</li> <li>• To Know about the consequences related to borrowing money.</li> </ul>
<b>FEB</b>			<p>Chapter 20 Whose Forests</p> <p>Chapter 21 Like Father Like Daughter</p>	<p>Chapter 19</p> <ul style="list-style-type: none"> <li>• Different food habits in different places /cultures and to know about the technologies, process and method involved in the journey of the seed</li> <li>• Conservation of crop for next year</li> <li>• Differentiate and compare changes in agricultural practice over the years.</li> <li>• Need for modern techniques of irrigation</li> <li>• knowledge of the difference between manure and fertilizers</li> </ul> <p>Identify different food items made from the same grain</p> <p>Chapter 21</p> <ul style="list-style-type: none"> <li>• Able to Observe, identify and tabulate the traits of family members</li> <li>• Develop awareness ,collect information and data on physical traits like tall,hair colour etc</li> <li>• Able to Identify different genetic diseases</li> <li>• Identification of similarities / differences between siblings and twins</li> </ul>