

P.M. ENGLISH MEDIUM SCHOOL, DHINOJ

Yearly Plan for Standard 4

Academic Session 2024-2025

Subject: EVS

			<u>TERM-1</u>	
MONTH	WORKING DAYS	TEACHING DAYS	CHAPTERS	OUTCOMES
APRIL	24	22	Chapter 1 Going to School Chapter 24 Home and Abroad Chapter 2 Ear to Ear Chapter 4 The Story of Amrita	In Ch-1, Students will learn, <ul style="list-style-type: none">• Finding out different modes of transport used by the children to reach the school and name them.• Observe and understand the importance of bridge and Identify the material used for constructing bridges.• Classification of vehicles used for long and short distances.

				<ul style="list-style-type: none"> • Identify how children from various regions travel to reach their schools. • Understand that mode of transport depends on the land form. <p>Chapter 24</p> <ul style="list-style-type: none"> • Learns about other countries • Learns about currencies used earlier in India • To be able to write Report Writing • Documentation <p>In Ch-2, Students will learn,</p> <ul style="list-style-type: none"> • Observe and understand ears of animals and Recognize the different types of ears. • Find out the names of animals which have hairs or no hairs on their skin. • How to save wild animals • Relationship between plants ,human beings and animals <p>In Ch-4, Students will learn,</p> <ul style="list-style-type: none"> • Know about out line maps. • To encourage the students plant more trees. • enable to know the uses of trees. • Know about importance of animals . • Know the importance of forest.
JUNE	16	16	Chapter 3 A Day with Nandu Chapter 13 A River's Tale	<p>In Ch-3, Students will learn,</p> <ul style="list-style-type: none"> • Students will able to identify animals

			<p>Chapter 18 Too Much Water Too Little Water</p>	<ul style="list-style-type: none"> • Able to differentiate the life of male and female members living in herd, their food habits and uses of their ears. • Able to tell about an elephant's trunk and tusk and the facts of helping nature of the elephants and other animals. • Playing nature of elephant with mud and water and Swimming nature of elephant • Able to observe the cooperated nature of animals and develop love and sensitivity for animals. <p>Chapter 13</p> <ul style="list-style-type: none"> • Sources of water • Causes of water pollution • Effects of water pollution • Conservation of water • Properties of water • Water borne diseases • Harmful effects of flood • Uses of water Chapter 18 <ul style="list-style-type: none"> • Learn about different ways of purifying water. • Understand the importance of water. • Learn about various games playing with water. • Learn about _ problems faced due to the shortage of water • To know about the different diseases cause by dirty or polluted water.
JULY	24	24	<p>Chapter 6 Omana's Journey Chapter 7 From the Window</p>	In Ch-6, Students will learn,

			<p>Chapter 8 Reaching Grandmother's House</p> <p>Chapter 9 Changing Families</p>	<ul style="list-style-type: none"> • To familiarize students with the importance of travel plan. • To appreciate the diversity that exists in language, food & clothes in various places. • To know the different modes of transportation. • To be able to read a map. • To get the knowledge of seating arrangements (berth etc.. inside the train) • Knowledge of the work done by ticket checker and other workers in railways. • Knowledge of the things sold at railway station. <p>In Ch-7, Students will learn,</p> <ul style="list-style-type: none"> • Recording of route map from Gujarat to Kerala • Discovering the various types of bridges and tunnels on route to Kerala. • learn about disadvantages of smoke and noise pollution on our health. • learn how to preserve the natural resources • listing of languages spoken in various southern states • Importance of diary writing. <p>Chapter 8</p> <ul style="list-style-type: none"> • To be able to understand the story. • To be able to railway ticket information. • Example: Train number, Date of start journey, Distance etc.
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				<ul style="list-style-type: none"> • Other information we can find out from the ticket. • Improve life skill. Chapter 9 • Observation To be able to observe and learn customs, functions, and different traditions of families • Classification To be able to classify types of families • Discovery of facts To be able to differentiate the families in times of grandparents and today
AUG	20	20	Chapter 12 Changing Times Chapter 17 Nandita in Mumbai	Chapter 12 <ul style="list-style-type: none"> • Observation, records map, reading skills, appreciate the development in the field of construction from partition till now • Tools used in making house Chapter 17 • Develop skill of observation. • Difference between village & cities. • Importance of water. • Life of slum people. • Life of people in multistoreyed buildings. • Expresses concern for disadvantaged group of society • Importance of sanitation in slum areas.
SEPT	10	10		

TERM-2

OCT	9	9	Chapter 5 Anita and the Honeybees Chapter 10 Hu Tu Tu, Hu Tu Tu (HALF)	In Ch-5, Students will learn, <ul style="list-style-type: none">• To make them aware about the difference between boys and girls in the society.• They will realize the importance of hard work for all.• To get knowledge about bee keeping.• To develop positive attitude towards needy person.• To be able in effective communication . Chapter 10 <ul style="list-style-type: none">• To observe and identify different types of games• To understand how to record various games activities• To classify indoor and outdoor games• To know about famous sportspersons• To appreciate the importance of rules in games• To know the role of women in sports• To develop sportsmanship
NOV	16	16	Chapter 10 Hu Tu Tu, Hu Tu Tu Chapter 11 The Valley of Flowers Chapter 15 From Market to Home	Chapter 11 <ul style="list-style-type: none">• Knowledge about different type of flowers.• Knowledge of Madhubani folk art of Bihar.• Madhubani painting made of paste of powdered rice to make

				<p>painting showing flowers , trees, animals & human beings.</p> <ul style="list-style-type: none"> • knowledge of flowers which bloom at night & cooked as vegetables & medicines. • Dying of clothes using extracts of flowers. • Knowledge of uses of flowers in daily life. <p>Chapter 15</p> <ul style="list-style-type: none"> • Able to differentiate between smooth and rough vegetables and fruits • Find out preservation techniques
DEC	15	15	<p>Chapter 19 Abdul in the Garden</p> <p>Chapter 16 A Busy Month</p> <p>Chapter 20 Eating Together</p>	<p>Chapter 19</p> <ul style="list-style-type: none"> • Develop reporting skills. • Learn the art of interviewing • Identify and differentiate the various kinds of roots, plants and trees. • Develop love towards trees and plants <p>Understand that trees are our best friends.</p> <p>Chapter 16</p> <ul style="list-style-type: none"> • Knowing the types of birds. • Comparison of size, shape, color of beak and claw. • Identification of different types of nest. • Understanding different activities like flying, playing, eating etc. • Understanding why different animals have different food habits.

				<p>Knowing the uses of different types of teeth.</p> <p>Chapter 20</p> <ul style="list-style-type: none"> • Students will be acquainted with different types of occasions when they eat together • Know about the different festivals celebrated in different parts of India • They will be introducing in the cultural diversity in food during various occasion • Learn how to sit and eat together with many people • Learn the values of respect for other cultures and other festivals • Learn how to organize and manage a class party • Develop the habit of caring and sharing for others
JAN	22	22	<p>Chapter 21 Food and Fun</p> <p>Chapter 25 Spicy Riddles</p> <p>Chapter 22 The World in my Home</p>	<p>Chapter 21</p> <ul style="list-style-type: none"> • Expression and explanation regarding different methods of cooking • Observation and reporting of various types of food items • Identification and classification of vessels and food of different states • Discovery of facts about life in Boarding schools and food prepared during different festivals. <p>Chapter 25</p> <ul style="list-style-type: none"> • Learn about different types of spices. • Learn about how spices add flavor to the food we eat.

				<ul style="list-style-type: none"> • To know about which spices add to make garam masala • Learn how to Differentiates food items based on their physical features • To understand the nutrition values of the ingredients used in the dishes. <p>Chapter 22</p> <ul style="list-style-type: none"> • Students should be able to tell about their family and friends and their importance • Students will be able to tell about relationships and their importance, honesty • Students will be able to express their views on gender discrimination and • able to make important decisions • Students will be able to tell about the barriers of caste and religion. • Students have the idea of good and bad touch.
FEB	18	18	<p>Chapter 26 Defence Officer: Wahida Chapter 27 Chuskit Goes to School</p>	<p>Chapter 26</p> <ul style="list-style-type: none"> • Knowledge and information about Defense officer Wahida Prism • To inspire the children to work hard to words fulfilling their dreams. • To encourage children to clean and green your surrounding • Information about different forces <p>Chapter 27</p> <ul style="list-style-type: none"> • To know the problems of disabled . • knowledge about the role of govt. to provide
				<p>education.</p> <ul style="list-style-type: none"> • To develop helping attitude. • To make them aware about diversities in India. <p>To give knowledge about the differences in cities and villages.</p>