

P.M. ENGLISH MEDIUM SCHOOL, DHINOJ

Yearly Plan for Standard 3

Academic Session 2024-2025

Subject: EVS

<u>TERM-1</u>				
MONTH	WORKING DAYS	TEACHING DAYS	CHAPTERS	OUTCOMES
APRIL	24	22	Chapter 1 Poonam's Day Out Chapter 19 Our Friends – Animal Chapter 2 The Plant Fairy Chapter 3 Water O' Water!	In Ch-1, Students will learn, <ul style="list-style-type: none"> • Classify the animals and birds based on <ul style="list-style-type: none"> a) Habitat b) Food c) Size d) Movements • Able to know and identify the parts of plants. • Classification of plants based on their texture in all aspects. • To know the names of living things which they find in their surroundings. Chapter 19 <ul style="list-style-type: none"> • Observe the food habits of animals. • List various types of food the animals eat. • Classify the animals based on the food they eat. • Describe the types of food and ways of feeding domestic animals. • Importance of animal doctors. In Ch-2, Students will learn, <ul style="list-style-type: none"> • Exploring their ideas about a plant. • Plant diversity size where they grow shape , colour aroma etc, • Children daily life experience observation a story on a compost pit • Leaf diversity – colour , shape, texture , aroma, etc, seasonal shedding of leaves compost from leaves In Ch-3, Students will learn, <ul style="list-style-type: none"> • To find out the activities in which water is used.

				<ul style="list-style-type: none"> • To identify the various water bodies differentiate between natural and man-made resources. • To identify the causes of water shortage and heavy rainfall. • Discover the different ways to save water.
JUNE	16	16	<p>Chapter 9 It's Raining</p> <p>Chapter 20 Drop by Drop</p> <p>Chapter 4 Our First School</p>	<p>Chapter 9</p> <ul style="list-style-type: none"> • To recognize the importance of water and the natural source of water <p>In Ch-4, Students will learn,</p> <ul style="list-style-type: none"> • Identify their family members. • Identify the relationship between members of family. Observe similarity between family members. • Identify the work done by family. Tell about the custom followed by their family. <p>Chapter 20</p> <ul style="list-style-type: none"> • Understand the value of water, ways to save water from wasting. Explain why and how to conserve water, take measures to reduce wastage of water and reuse at home and school.
JULY	24	24	<p>Chapter 4 Our First School (half)</p> <p>Chapter 21 Families Can Be Different</p> <p>Chapter 6 Foods We Eat</p>	<p>Chapter 21</p> <ul style="list-style-type: none"> • To know about small , joint and nuclear family • Identify the similarity and differences among the family members • Identify the new relationships in future • Appreciate the resemblance among the family members and relatives • Identify the similarities among identical twins • Tries to understand family problems and adjust accordingly <p>In Ch-6, Students will learn,</p> <ul style="list-style-type: none"> • Knowing the different parts of food we eat.

				<ul style="list-style-type: none"> • Food eaten by infants, young and old. • Staple food of states. • Different food item prepared from different cereals.
AUG	20	20	<p>Chapter 10 What is Cooking</p> <p>Chapter 14 The Story of Food</p> <p>Chapter 24 Web of Life</p>	<p>Chapter 10</p> <ul style="list-style-type: none"> • To know different types of utensils in which foods are cooked. • To identify the food items that can be eaten raw / cooked / raw and cooked. • To know different methods of cooking like Roasting , Boiling ,Frying , Baking etc. • To know the materials used to make utensils. • To understand how to make sprouts from seeds <p>Chapter 14</p> <ul style="list-style-type: none"> • Distribution of work. • Identification of the sources of food. • Identify and understand the medicinal value of plants . • Able to differentiate the parts of the plants that we use for various purpose. <p>Chapter 24</p> <ul style="list-style-type: none"> • Learn about the various types of food the animals eat. • Learn about the dependence of organisms on each other. • Classify the animals based on their feeding habits. • Learn about needs of the organisms. • Learn about food chain and food web. • To learn about the importance of things and their interdependence in nature. • Need to protect nature.
SEPT	10	10		

TERM-2

OCT	9	9	Chapter 16 Games We Play Chapter 17 Here Comes a Letter (HALF)	Chapter 16 <ul style="list-style-type: none">• Identification of indoor and outdoor games.• Developing awareness in the field of games.• Understanding values and importance of rules followed in the game.• Value of discipline.• Identification of sports personality Chapter 17 <ul style="list-style-type: none">• Learn about pattern, type and details about letter.• Learn about importance of letter and how it was used• Learn about latest style of letters like email.• Learn about sending and distributing process of letter.
NOV	16	16	Chapter 17 Here Comes a Letter Chapter 7 Saying without Speaking Chapter 13 Sharing Our Feelings	In Ch-7, Students will learn, <ul style="list-style-type: none">• To recognize that there are individuals who cannot speak, see or hear.• Appreciate the skills of the differently abled to converse and express without using language• Sensitivity and respect towards the differently abled• Knowing about the sense organs and their functions Learning and understanding facial expression Chapter 13 <ul style="list-style-type: none">• Observe and identify people who are old and physically challenged• Communicate without speaking• Know how blind people read and write (by braille script)• Become aware of the fact that body ages as we become old

DEC	15	15	<p>Chapter 8 Flying High</p> <p>Chapter 11 From Here to There</p> <p>Chapter 12 Work We Do</p>	<p>Ch-8</p> <ul style="list-style-type: none"> • Students will be able to list the name of different birds. • They will immitate the sounds of the birds they have heard. • Able to observe that every bird is unique in its color and size. • Observes the beaks of different birds and able to draw these • They will be able to observe the way in which birds take their feed. • They will be able to relate that how the movements of necks are helpful . <p>Chapter 11</p> <ul style="list-style-type: none"> • To know the different modes of transport according to distance. • Mode of transport in earlier days and in future • To understand the need of means of transport • To know about the fastest means of transport on land ,water, air . • To know various vehicles used in emergency services. • To discuss about travel in modern times and olden times <p>Chapter 12</p> <ul style="list-style-type: none"> • Identify different types of occupations/work and people associated • Identify different types of work done by family members and by himself • Identifies the work done at different work places becomes aware of reason of child labor and those who never go to school. <p>No discrimination in gender, age and nature of work to perform</p>
JAN	22	22	<p>Chapter 15 Making Pots</p> <p>Chapter 5 Chhotu's House</p>	<p>Chapter 15</p> <ul style="list-style-type: none"> • Able to know the sequence of making pots. • Able to know about the materials used in making pots.

			<p>Chapter 18 A House Like This</p> <p>Chapter 22 Left-Right</p>	<ul style="list-style-type: none"> • Able to know when and why are clay pots used? • Having knowledge about Kiln and the process of baking in it. Able to know about potter's wheel. <p>In Ch-5, Students will learn,</p> <ul style="list-style-type: none"> • Able to understand the basic need –shelter and materials used for building a house. • To know the difference between a house and a home • Able to recognize different types of houses. • Able to know the different parts of the house and its uses • Able to identify different types of uninvited animals live with us • able to understand the importance of cleanliness in life. • Able to be know how we decorate our house <p>Chapter 18</p> <ul style="list-style-type: none"> • Learn about the diversity in houses. • Learn about the need of houses. • Learn about climatic conditions in which these houses are built. • Learn about problems faced by homeless peoples • Learn about different type of areas having different climatic conditions and physical features. • Learn about material use to make buildings. • Create sensitivity towards homeless peoples. <p>Chapter 22</p> <ul style="list-style-type: none"> • To show the directions with hands. • To tell the things present in left, right, front and behind. • To name the different fingers. • To locate a place in the route map.
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FEB	18	18	Chapter 23 A Beautiful Cloth	Chapter 23 <ul style="list-style-type: none"> • To be able to explore different ways of wearing same piece of cloth • To be able to create their own designs and show creativity • Able to understand basic concept of weaving • Able to distinguish different types of cloths • Able to know dresses of different states of India.