

P M English Medium School, Dhinoj

Yearly Plan for Academic Session 2024-25

Subject-English Language and Literature (184)

Grade- 9 – English Language & Literature [Beehive & Moments]

Month	Topic	Learning Outcome (Students will be able -)
April (21)	Beehive: Ch.1. The Fun They Had	<ul style="list-style-type: none">➤ To enable the students to read, write, speak understand English correctly.➤ To enrich the vocabulary of the students to use the same correctly.➤ To enable the students to understand the difficult words and phrases in the lesson.➤ To enable the students about Robots and Robotic teachers.➤ To acquaint the students with a scientific story.
	Poem 1 – The Road Not Taken	<ul style="list-style-type: none">➤ To understand that the decisions taken by people shape their lives.➤ To describe the dilemma of the poet➤ To understand the poetic(literary) devices used in the poem.➤ To negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work.
	MOMENTS Ch-1 - The Lost Child	<ul style="list-style-type: none">➤ To introduce the students with literary genius: Mulk Raj Anand➤ To get the idea of effective writings in simple language that conveys deeper meanings➤ To understand value of family members.➤ To appreciate beauty and nature and surroundings.
		<ul style="list-style-type: none">➤ To enable the students to understand the difficult words and phrases in the lesson.

<p>Moments - Ch-2 - The Adventure of Toto</p>	<ul style="list-style-type: none"> ➤ To acquaint the students with the story. ➤ To enable the students to develop sensitivity towards animals.
<p>Writing: Descriptive Paragraph Writing (person/place/event)</p>	<ul style="list-style-type: none"> ➤ To understand and recollect the format of descriptive writing and appropriate usage of writing skills ➤ To develop appropriate style of writing. ➤ To enhance the writing skills to write effectively and precisely.
<p>Integrated Grammar (Practice)</p>	<ul style="list-style-type: none"> ➤ To help the students learn the application of grammar correctly. ➤ To use their knowledge of grammar in their writing. ➤ Help them edit the sentences correctly.
<p>Beehive - Ch-2 The sound of music Part - I Evelyn Glennie (Prose) Part - II Bismillah Khan (Prose)</p>	<ul style="list-style-type: none"> ➤ To enable the students to get inspiration from the life of 'Evelyn Glennie'. ➤ To act as scaffold to understand and empathize with the central character. ➤ To grasp the global meaning of the text, its gist and its theme. ➤ To get inspiration from real life experiences of a differently abled person. ➤ To enable the students to write a bio-sketch ➤ To explore the life of 'the shehnai maestro' - Ustad Bismillah Khan. ➤ To know about the musical instruments: pungi and shehnai.
<p>Poem -Wind</p>	<ul style="list-style-type: none"> ➤ To enrich the vocabulary ➤ To help them to compose a poem ➤ To kindle the imagination of creative poetry ➤ To enable them grasp the theme and gist of the poem

<p>June (16)</p>	<p>Writing: Diary Entry</p>	<ul style="list-style-type: none"> ➤ To understand and recollect the format of diary writing and appropriate usage of writing skills ➤ To express the views of the students in the desired manner. ➤ To enhance the writing skills to write effectively and precisely.
	<p>Beehive - Ch-3 The little girl</p>	<ul style="list-style-type: none"> ➤ To enhance the ability to move beyond the text and increase vocabulary. ➤ Acquisition of grammar accuracy. ➤ To enable them to write character-sketch. ➤ To plan, organise and present ideas coherently.
	<p>Poem – Rain on the roof</p>	<ul style="list-style-type: none"> ➤ To admire the bliss of nature in the form of emotions that are evoked by rain (Poem illustration). ➤ To develop their imagination skill ➤ To make them realise that nature gives soothing/ healing effect ➤ To identify the poetic devices used in the poem, ➤ To learn a moral lesson from the poem. ➤ To comprehend the main idea of the poem.
	<p>Beehive: Ch – 4: A truly beautiful mind</p>	<ul style="list-style-type: none"> ➤ To develop the interest of the students to a literary piece. ➤ To develop the scientific temper of the students. ➤ To enhance the knowledge of students.
		<ul style="list-style-type: none"> ➤ To identify the poetic devices such as alliteration, assonance, repetition, and consonance ➤ To understand poet's message.

July (24)	Poem – The Lake Isle of Innisfree	<ul style="list-style-type: none"> ➤ To comprehend the main idea of the poem. ➤ To realise a sense of contentment and relaxation far from the busy modern life.
	Moments Ch.3 - Ishwaran the story teller.	<ul style="list-style-type: none"> ➤ To learn the difference between reality & imagination ➤ To encourage them to learn that they should apply their own wit and intelligence. ➤ To enable the students to learn how to write a story.
	Moments: Ch-4 In the kingdom of fools	<ul style="list-style-type: none"> ➤ To explore and evaluate the features, characters, plot and setting. ➤ To comprehend the literal and figurative use of language ➤ To introduce the students to the new words and phrases ➤ To promote the reading habits of students
August (19)	Beehive Ch.5. The Snake and the Mirror	<ul style="list-style-type: none"> ➤ To learn not be boastful of our looks ➤ To understand the concept of acceptance and contentment. ➤ To enhance the knowledge of students
	Poem –A legend of Northland	<ul style="list-style-type: none"> ➤ To enrich the vocabulary of the students to use the same correctly. ➤ To understand the culture, lifestyle and belief of the people living in the region. ➤ To acquaint the students with a Mythological story. ➤ To enjoy poetry in the form of Ballad. ➤ To identify figures of speech
	Moments:	<ul style="list-style-type: none"> ➤ To introduce the students with life and works of Oscar Wilde. ➤ To introduce new vocabulary.

	Ch.5 The Happy Prince	<ul style="list-style-type: none"> ➤ To develop listening skills through audio book of the lesson.
	Integrated Grammar (Practice)	<ul style="list-style-type: none"> ➤ To help the students learn the application of grammar correctly. ➤ To use their knowledge of grammar in their writing. ➤ Help them edit the sentences correctly.
	Unit 6 My Childhood (Prose)	<ul style="list-style-type: none"> ➤ To enable them to express themselves in grammatically correct language. ➤ To enable the learners to extrapolate from the given text. ➤ To instill values of generosity, kindness, humility and communal harmony among the children. ➤ To enable them to frame sentences using the new words and phrases.
September (10)	Half Yearly Exam	Revision
	Poem – No Men Are Foreign	<ul style="list-style-type: none"> ➤ To develop empathy. ➤ To introduce themselves to the new words and phrases of English language. ➤ To appreciate the poem
	Moments Ch-7 The Last Leaf	<ul style="list-style-type: none"> ➤ To analyse the characters of the lesson ➤ To draw inferences and define and analyse literary terms ➤ To define relevant vocabulary words. ➤ To improve their reading habits. ➤ To develop optimism.

	Writing: Story Writing	<ul style="list-style-type: none"> ➤ To develop imagination and creativity skills. ➤ To understand different elements of story writing. ➤ To enable them to learn how to write a short story.
November (17)	BEEHIVE- Ch -8 Reach for the top 1) Santosh Yadav 2) Maria Sharapova	<ul style="list-style-type: none"> ➤ To introduce themselves to the new words and phrases of English language. ➤ To promote the reading habits and enhance their knowledge. ➤ To understand the challenges of life and ways to overcome. ➤ To encourage them to have goal-oriented life.
	Poem - On Killing a Tree	<ul style="list-style-type: none"> ➤ To understand the poem by doing simple tasks and thus learning words with similar meanings. ➤ To reflect on the poem. ➤ To speak from the tree's point of view ➤ To revise various poetic devices like Imagery, Personification, Free verse.
December (10)	Beehive Ch.10 Kathmandu	<ul style="list-style-type: none"> ➤ To make a diary entry. ➤ To help them make an itinerary. ➤ To know the culture and religion of Hinduism and Buddhism. ➤ To write freely about our life and the things that happen to us funny, sad, happy, embarrassing or fearful.
	Poem A Slumber Did My Spirit Seal	<ul style="list-style-type: none"> ➤ To comprehend the meaning of the poem. ➤ To understand the poem by doing simple tasks and thus learning words with similar meanings. ➤ To revise various poetic devices like Alliteration, Assonance, and Enjambment.
	Moments Ch-8 The house is not a home	<ul style="list-style-type: none"> ➤ To learn and locate the right meanings of new words and phrases.

		<ul style="list-style-type: none"> ➤ To comprehend the text. ➤ To enhance their writing skills. ➤ To understand the difference between materialistic thing and real happiness.
January (22)	<p style="text-align: center;">Moments Ch-10 The Beggar</p>	<ul style="list-style-type: none"> ➤ To comprehend the text. ➤ To enable them to learn new words and phrases used in the lesson. ➤ To identify the beggars and impress upon them the significance of dignified living and to persuade them to take up an alternative livelihood. ➤ To be truthful irrespective of situations ➤ To make them understand the relationship between self-awareness, violation of personal space and helping behaviour
	<p style="text-align: center;">Grammar: Integrated Grammar practice</p>	<ul style="list-style-type: none"> ➤ To help the students learn the application of grammar correctly. ➤ To use their knowledge of grammar in their writing. ➤ Help them edit the sentences correctly.
February (18)	<p style="text-align: center;">Revision for Annual Exam</p>	