

P.M. ENGLISH MEDIUM SCHOOL, DHINOJ
YEARLY PLAN 2024 – 25
GRADE: 8

Subject: English

Month	Topic	Learning Outcomes
April	Grammar-Ch-2-4 Tenses	To Be able to: To learn Simple, Continuous, Perfect Tense and Perfect Continuous Tense and their usages. To understand an action with the given time references. To learn the correct uses of verb form in the context with the different time references. To utilize their learning in their verbal and written expression correctly.
	Grammar- Ch-11 Prepositions	To understand Prepositions of Time, Place and Direction, Movement and Position. To be able to learn the correct use of other Prepositions. To use prepositions to show time and place, direction and movement appropriately.
	Literature-(Honey dew) Unit-1- 1.1-The Best Christmas Present in the World 1.2- The Ant and the Cricket (Supplementary Reader) Unit-1- How the Camel got his hump	To make the students aware of the contest being held for pets and connect with their experiences. To create and nurture love, compassion and care for animals. To make the students understand that pets require care and health to live longer. To comprehend about the author James Herriot and his works. To encourage students to enhance their reading, listening, speaking and writing skills. To enhance their vocabulary and expressions.
		To understand that the star is within us, our hard work makes it shine. To understand the proverb that “Hard work is the only stair to success” To make the students understand that motivation is very important in life. To connect the students with similar life experience. To comprehend about the author Arthur Gordon and his work. To encourage students to enhance their reading, listening, speaking and writing skills. To enhance their vocabulary and expressions.
	Writing- Note Making	To enable them to know the importance of note making and its usefulness in real-world context. To learn about different types of note making. To develop and refine a personalized note-taking strategy and utilize it during the class.

June	Grammar –Ch-1 Determiners	<p>To comprehend the difference between adjective and determiners.</p> <p>To learn about Determiners and to learn kinds of determiners-demonstrative, possessive, distributive, quantifiers and interrogative determiners.</p> <p>To use determiners correctly in their verbal and written expression.</p> <p>To enable students to work on grammar exercise and to correct errors.</p>
	Literature-(Honey dew) Unit-1- 2.1- The Tsunami 2.2- Geography Lesson	<p>To make the students appreciate the poetry.</p> <p>To understand the work of the poet – William Blake</p> <p>To understand the theme of the poem.</p> <p>To understand the figures of speech- Simile, Alliteration, Metaphor and Personification and difficult terms used in the poem.</p> <p>To understand the contrast used by the poet about selfish love of the pebble and selfless love of the clod.</p>
	(Supplementary Reader) Unit-2- Children at work	<p>To learn and understand about the title, theme, the author and his work.</p> <p>To understand the nature of animals under some situations.</p> <p>To enhance their vocabulary and expressions.</p> <p>To make the students aware of the proverb that “What goes around comes around”.</p> <p>To make the students understand that we should never cheat or lie to anyone.</p> <p>To comprehend about the author Saki and his works.</p> <p>To appreciate the story and to understand the reason why the horse renamed as the Brogue and how the Mullet family tried to get rid of the Brogue.</p>
	Writing-Descriptive Paragraph Writing	<p>To learn how to draft an interesting descriptive paragraph.</p> <p>To help the students to learn the characteristics of a paragraph writing.</p> <p>To enable them to construct paragraph on person, place or thing logically and creatively on the given theme.</p>
July	Grammar-Ch-5 Modal	<p>To recall their understanding about modals and their correct usages.</p> <p>To strengthen their understanding of the modals for expressing Ability, Permission, Possibility, Request, Advice/ Suggestions, Promise/ Assurance, wish, Necessity/ Compulsion, Obligation, Moral Duty, Prohibition, Absence of Necessity and Dare.</p> <p>To enable them to use their learning in their verbal and written expression.</p> <p>To enhance their etiquettes.</p>
	Grammar- Ch-17 Reported Speech	<p>To help the students to learn the rules to transform sentences from direct to indirect speech.</p> <p>To apply their learning into their written expression.</p>

		<p>To learn and understand the correct transformation from direct to Indirect. (Assertive, Interrogative, Exclamatory and Imperative sentences)</p> <p>To recall their, understanding of the difference between direct and indirect speech and the changes while transforming from direct to indirect speech.</p> <p>To be able to transform direct speech into indirect speech.</p>
July	<p>Literature-(Honey dew) Unit-4- 4.1-Bepin Choudhary's Lapse of Memory 4.2- The Last Bargain</p>	<p>To make the students aware of the hardships faced by the Shabar tribe.</p> <p>To make the students understand that we should never exploit people weaker than us.</p> <p>To comprehend about the author Mahasweta Devi and her works.</p> <p>To encourage students to enhance their reading, listening, speaking and writing skills.</p> <p>To enhance their vocabulary and expressions.</p> <p>To understand about the author, about the protagonist Ketu and the political party heads and how Ketu and others were exploited by them.</p> <p>To understand how the Arjun tree was saved from cutting down by Ketu and his friends.</p>
	<p>(Supplementary Reader) Unit-3- The Selfish Giant</p>	<p>To make the students appreciate reading poetry.</p> <p>To understand the work of the poetess – Susan Coolidge.</p> <p>To understand the theme of the poem.</p> <p>To understand the figures of speech and difficult terms.</p> <p>To understand the symbolic meaning of the relationship between the trees and the leaves.</p> <p>To help them understand the changes in season with the imagery of the father tree and its leaflets.</p>
	Writing-Story Writing	<p>To help the students to learn the elements of a good story.</p> <p>To learn how to create an interesting story.</p> <p>To enable them to use their knowledge to create an interesting story using its elements.</p>
	<p>Literature-(Honey dew) Unit-5- 5.1- The Summit Within 5.2- The School Boy (Supplementary Reader) Unit-4- The treasure within</p>	<p>To make the students appreciate reading poetry.</p> <p>To understand the work of the poetess – Susan Coolidge.</p> <p>To understand the theme of the poem.</p> <p>To understand the figures of speech and difficult terms.</p> <p>To understand the symbolic meaning of the relationship between the trees and the leaves.</p> <p>To help them understand the changes in season with the imagery of the father tree and its leaflets.</p>
August	Writing-Script Writing	<p>To help them to learn how to frame a dialogue and enable them to use their learning to frame a script.</p> <p>To enable them to learn the correct structure of script writing.</p> <p>To help them to apply their learning to create a good script for various theme in alignment with the characters.</p>

August		Revision-Term-1
September	Term-1 Exam	
October	Literature-(Honey dew) Unit-6- 6.1-This is Jody's Fawn (Supplementary Reader) Unit-5- Princess September	
November	Grammar-Ch-12 Conjunctions	<p>To help the students to learn about the correct uses of Conjunction.</p> <p>To apply their learning into their verbal and written expression.</p> <p>To make them understand Kinds of Conjunctions – 1. Coordinating Conjunctions and 2. Subordinating Conjunctions.</p> <p>To make them understand Conjunctions used in pairs – Correlative conjunctions.</p> <p>To apply their learning in their verbal and written expression.</p>
	Grammar- Ch-13 Phrases and Clauses	<p>To make students recall and strengthen about a phrase and a clause.</p> <p>To make them recall their learning about Adjective Phrase, Adverb Phrase and Noun Phrase.</p> <p>To make them recall their learning about Adjective Clauses, Adverb Clauses and Noun Clauses.</p> <p>To comprehend about the difference between a phrase and a clause</p> <p>To be able to identify and provide examples of adjective, adverb and noun phrases and clauses.</p>
	Literature-(Honey dew) Unit-7- A visit to Cambridge (Supplementary Reader) Unit- The Fight	<p>To help the students to learn about the importance of being honest.</p> <p>To help the students to improve their reading skills and enhance their vocabulary.</p> <p>To learn and understand about the author- Mahatma Gandhi as well his client Parsi Rustomji.</p> <p>To learn and understand how Rustomji's guilt was discovered and how did Gandhiji try to save Rustomji.</p>
	Writing- E-Mail Writing	<p>To recap format and the characteristics of e-mail.</p> <p>To help the students to write formal and informal E-Mail using its format and characteristics.</p> <p>To enable them to use their knowledge to draft an e-mail.</p>

December	Literature-(Honey dew) Unit – 8- A Short Monsoon Diary (Supplementary Reader) Unit-7- Jalebis	To understand the theme of the story. To make the students understand the anguish of a family living in Sind during the partition. To make the students understand the trauma one has to undergo to leave their ancestral home and make a home for themselves in an unknown land. To connect the students with similar life experience. To understand about the importance of freedom in our life and its impact. To understand the similarity between the parrots in a cage and the author and her family. To enhance their reading and writing skills and improve their vocabulary.
	8.2- When I Set out for Lyonesse	To make the students to appreciate the poetry and understand the work of the poet – D.H. Lawrence To understand the figures of speech and difficult terms. To connect the students with the similar life experience. To find figures of speech, to interpret title and the theme of the poem. To learn how money can create cruel effect on humanity and how it can degrade us if we worship it.
	(Supplementary Reader) Unit-6- The Fight	To make the students understand the real sense of the term freedom. To make the students understand about brotherhood. To let them know that we have achieved only political freedom, but we haven't been able to realize that freedom fully. To understand theme, interpret the title and understand the difficult words. To understand the depth of Rabindranath Tagore's prayer to the Almighty for a true freedom of the country; to think how people's thoughts should be monitored by rational thinking, not by superstition; logic should rule over old baseless beliefs. To enhance their language skills.
January	Grammar-Ch-8 Active- Passive Voice	To enable students to understand the difference between Active and Passive Voice. To learn the general rules of transforming Active voice sentences into Passive Voice. To understand about the use of Active and Passive Voice. To understand the use of helping verbs in passive voice. To be able to transform an active voice into passive voice. (Assertive, Interrogative, Imperative and Exclamatory sentences).
	Grammar-Ch-15 Sentences- Simple, Complex and Compound	To recall and strengthen the difference types of Sentences: Simple, Compound and Complex. To understand the types of Sentences-Simple, Compound and Complex. To be able to identify different types of sentences. To enable them to use their learning in framing different types of sentences.

January	Writing- Summary Writing	To enable them to find the gist of the content and paraphrase it briefly. To enable them to identify keywords and ideas and arrange it into a meaningful paragraph.
February	Grammar-Ch-16 Transformation of Sentences	To enable students to know more about Sentences: Assertive, Interrogative, Imperative, Exclamatory, Simple, Compound, Complex. To make students understand about the interchange of Sentences. To comprehend the transformation of sentences with or without the adverb too; from affirmative to negative and vice-versa. To comprehend the transformation from interrogative to assertive and vice-versa.; from exclamatory to assertive and vice-versa. To comprehend the transformation from exclamatory to assertive and vice-versa; changing the degree of comparison. To comprehend the transformation from simple to complex sentences and vice-versa; simple to compound sentences and vice-versa. To comprehend the transformation from complex to compound sentences and vice- versa as well as do as directed.
		Revision-Term-2 Exam
March	Term 2 Exam-2023-24	