

**P.M. ENGLISH MEDIUM SCHOOL, DHINOJ**  
**YEARLY PLAN 2024- 25**  
**GRADE- 7**

**Subject: English**

Month	Topic	Learning Outcomes
April	Grammar- Ch-7-9 Tenses	To be able to: To learn Simple, Continuous and Perfect Tense and Perfect Continuous Tense and their usages. To understand an action with the given time references. To recall the correct use of verb form in context with different time references. To utilize their learning in their verbal and written expression correctly.
	Grammar- Ch-14 Prepositions	To help the students to recall their learning about prepositions of Time, Place and Position. To enable them to use prepositions correctly. To apply their learning in their verbal and written expressions.
	<b>Literature- (Honey Comb)</b> <b>Unit-1-</b> 1.1- Three Questions 1.2- The Squirrel <b>(Supplementary Reader)</b> <b>Unit-1-</b> The Tiny Teacher	To understand the theme, plot and characters of the story. To recall their learning about the story elements To understand the importance of the goodness, giving and sharing in our lives. To know the meaning of celebrating Christmas and spreading the cheer. To comprehend about the author Charles Dickens and his work. To encourage students to enhance their reading, listening, speaking and writing skills. To enhance their vocabulary and expressions.
	Note Making	To enable them to know importance of note making and its usefulness in real-world context. To learn about different types of note making. To develop and refine a personalized note-taking strategy and utilize it during the class.
June	Grammar- Ch-10 Modals	To define and to identify Modals, and understand their correct usages.

June		<p>To understand the modals for expressing Ability, Permission, Possibility, Request, Advice/Suggestions, Promise /Assurance.</p> <p>To enable them to use their learning in their verbal and written expression.</p> <p>To enhance their etiquette.</p>
	<p><b>Literature- (Honey Comb)</b>  <b>Unit-2-</b> 2.1- A Gift of Chappals  2.2- The Rebel  <b>(Supplementary Reader)</b>  <b>Unit-1-</b> Bringing up kari</p>	<p>To comprehend about the theme of the poem and the figures of speech.</p> <p>To understand the unselfish and caring attributes of the old man who tries to save the upcoming generation from obstacles.</p> <p>To know about the relationship between the young and old generation.</p> <p>To comprehend the poet Will Allen Dromgoole</p> <p>To enable them to recite and appreciate the poem.</p> <p>To enhance their vocabulary and expressions.</p>
	<p>Writing-Descriptive Paragraph Writing</p>	<p>To learn how to draft an interesting descriptive paragraph.</p> <p>To help the students to learn the characteristics of a descriptive paragraph writing.</p> <p>To enable them to construct paragraph on person, place or thing logically and creatively on the given theme.</p>
July	<p>Grammar-Ch-12 Active- Passive Voice</p>	<p>To make students understand the difference between sentences with Active and Passive voice.</p> <p>To make them learn about the passive voice structure.</p> <p>To use their knowledge into transforming Assertive, Interrogative, Imperative and Exclamatory sentences into passive voice and vice-a-versa.</p> <p>To understand what is Active voice and Passive voice, the important changes of Active Voice to Passive Voice, changes in pronouns and ditransitive Verbs.</p> <p>To apply their learning to in their written expressions.</p>
	<p><b>Literature- (Honey Comb)</b>  <b>Unit-3-</b> 3.1- Gopal and the Hilsa Fish  3.2- The Shed  <b>(Supplementary Reader)</b>  <b>Unit-3-</b> Golu Grows a Nose</p>	<p>To make them appreciate a country life.</p> <p>To understand the difference between a city life and a country life</p> <p>To comprehend and appreciate the poem.</p> <p>To enhance their vocabulary and expressions.</p> <p>To understand difficult words and figures of speech- Apostrophe, Alliteration, Simile, Personification and Metaphor.</p> <p>To understand about the poet – John Keats and his works.</p> <p>To comprehend the theme and the meaning of the poem.</p> <p>To learn the meaning of difficult terms.</p> <p>To understand how the poet finds solace in the nature and his experience in the open field.</p>

July	Writing-Story Writing	To help the students to learn the elements of a good story. To learn how to create an interesting story. To enable them to use their knowledge to create an interesting story using its elements.
August	Writing-Script Writing	To help them to learn how to frame dialogue and enable them to use their learning to frame a script. To enable them to learn the correct structure of script writing. To help them to apply their learning to create a good script for various theme in alignment with the characters.
	<b>Literature- (Honey Comb)</b>  <b>Unit-4-</b> 4.1- The Ashes That Made Trees Bloom  4.2- Chivvy	To understand Tom's journey from irresponsibility to responsibility and his growing maturity. To comprehend about the key facts about the Novel, characters, author, theme and about the author and his style. To understand about different adventures of Tom throughout the novel.
	<b>Unit-4-</b> Chandni	Revision –Term-1 Exam
September	<b>(Supplementary Reader)</b>	Term-1 Exam Theatre Preparation
October	Novel-The Adventures of Tom Sawyer	Theatre Preparation
November	Grammar-Ch-15 Conjunctions	To help the students to learn about the correct use of Conjunction.
		To apply their learning into their verbal and written expression. To make them understand Kinds of Conjunctions – 1. Coordinating Conjunctions and 2. Subordinating Conjunctions To enable them to understand Conjunctions used in pairs – Correlative conjunctions.  To enable them to use their learning in their verbal and written expression.

November	<b>Literature- (Honey Comb)</b> <b>Unit-5- 5.1- Quality</b> 5.2- Trees	To understand the importance of determination and hard work. To understand that nothing is impossible if you are determined. To enhance their reading and writing skills. To improve their vocabulary and expressions. To understand the contribution of women scientists- Ritu Karidhal, Nandini Harinath and Anuradha T.K in the field of space research.
	<b>(Supplementary Reader)</b> <b>Unit-5- The Bear Story</b>	To help them understand the contribution of astronauts in the space research To learn the fact that nothing is impossible for those who try. To encourage students to enhance their reading, listening, speaking and writing skills. To comprehend about the poet, the figures of speech and theme of the poem. To explore the poet's journey on the Moon.
December	Grammar-Ch-17 Phrases	To make students understand the difference between a phrase and a sentence. To learn about Adjective Phrase, Adverb Phrase and Noun Phrase. To enable them to frame- Noun, Adjective and Adverb phrases correctly.
	Grammar- Ch-18 Clauses	To make students understand what is a Clause. To learn about Adjective Clauses, Adverb Clauses and Noun Clauses. To comprehend about the difference between a phrase and a clause To be able to identify and provide examples of adjective, adverb and noun clause. To be able to use their learning in their written expression.
	Writing- Report Writing	To help them to learn factual writing. To help them to plan and organize their ideas to write a report. To learn the qualities of a good report. To enable them to learn how to draft a report. To enable them to write a report using their learning.
January	Grammar- Direct & Indirect Speech	To help the students to learn the rules to transform sentences from direct to indirect speech. To learn and understand the correct transformation from direct to Indirect. (Assertive, Interrogative, Exclamatory and Imperative sentences) To learn and understand the difference between direct and indirect speech and the changes while transforming from direct to indirect speech. To be able to transform direct speech into indirect using their learning.

January	Grammar-Sentences-Simple, Complex and Compound	<p>To enable students to know more about sentences.</p> <p>To make students understand and use different types of sentences in their writing.</p> <p>To understand what makes a complete sentence.</p> <p>To be able to comprehend the difference between Types of Sentences: Simple, Complex and Compound.</p> <p>To be able to share their learning by making different types of sentences.</p>
	<p><b>Literature- (Honey Comb)</b></p> <p><b>Unit-6-</b> 6.1- Expert Detectives 6.2- Mystery of the Talking Fan</p>	<p>To comprehend and appreciate the mystery story and its elements.</p> <p>To develop their knowledge about Sherlock Holmes and related stories</p> <p>To make students learn about the author Arthur Conan Doyle and his work.</p> <p>To encourage students to enhance their reading skills, listening skill, speaking skill and Vocabulary.</p> <p>To understand the theme and characters of the story.</p> <p>To understand and interpret the content and read especially the mystery of the story: Who came in the room and saw the paper?</p> <p>To appreciate and enjoy the suspense of the story.</p> <p>To correlate it with their experience or their observation in society.</p>
	<p><b>(Supplementary Reader)</b></p> <p><b>Unit-6-</b> A Tiger in the house</p>	<p>To comprehend and appreciate the blessings and value of a life.</p> <p>To develop their knowledge about the poet Walt Whitman and his work.</p> <p>To understand the poet's understanding about the miracles.</p> <p>To make students understand the difficult words and literary devices.</p> <p>To encourage students to enhance their reading skills, listening skill, speaking skill and vocabulary.</p>
	Writing- E-Mail Writing	<p>To learn how to draft an e-mail.</p> <p>To help the students to write formal and informal E-Mail using its format and characteristics.</p> <p>To enable them to use their knowledge to draft an e-mail.</p>
	Writing- Summary Writing	<p>To enable them to find the gist of the content and paraphrase it briefly.</p> <p>To enable them to identify keywords and ideas and arrange it into a meaningful paragraph.</p>

February	Grammar-Transformation of Sentences	<p>To enable students to know more about Sentences: Assertive, Interrogative, Imperative, Exclamatory, Simple, Compound, Complex.</p> <p>To enable them to express their learning in their verbal and written expressions.</p> <p>To make students understand about the transformation of Sentences.</p> <p>To differentiate between different kinds of Sentences and able to transform them into other kinds.</p> <p>To comprehend the transformation of sentences from exclamatory to assertive and vice-versa.</p> <p>To comprehend the transformation from simple to complex sentences and vice-versa.</p> <p>To comprehend the transformation from simple to compound sentences and vice-versa.</p> <p>To be able to do as directed and able to transform the sentences using their learning.</p>
		Revision-Term-2
March	Term-2 Exam-2023-24	