

**P.M. ENGLISH MEDIUM SCHOOL, DHINOJ**  
**YEARLY PLAN 2024- 25**  
**GRADE- 6**

**Subject: English**

Month	Topic	Learning Outcome
April	Grammar-Ch-21 Subject-Verb Agreement	To Be able to: to learn and determine the usage of verb forms correctly according to the given subject. to use their knowledge in their verbal and written expression correctly.
	Grammar-Ch-24 Prepositions (Integrated form)	To Be able to: to recall their learning about prepositions of Time, Place and Position. To apply their learning appropriately in their verbal and written expressions.
	<b>Literature- (Honey Suckle)</b> Unit-1- 1.1- Who Did Patrick's Homework?	To Be able to: to understand the theme of the lesson- the importance of the little things and childhood in their life. To understand the ways to see the world from different perspectives. To learn about the author R K Laxman. To recall their childhood's memorable experiences and express their thoughts coherently. To enhance their reading and writing skills, and improve their vocabulary and expressions
	<b>(Supplementary Reader)</b> Unit-1- A Tale Of Two Birds	To Be able to: To connect students with their childhood experiences of a make-believe world and understand the perspective of a child. To understand the theme of the poem- child's imaginative world. To learn, understand rhyming scheme and identify the figures of speech. To enable them to recite and appreciate the poem. To enable them to improve their vocabulary and expressions.
	Note Making	To Be able to: to know the importance of note making and its usefulness in real-world context.

		<p>To learn about different types of note making.</p> <p>To develop and refine a personalized note-taking strategy and utilize it during the class.</p>
June	Grammar- Ch-19 Modals	<p>To Be able to:</p> <p>To define, to identify Modals, and understand their correct usages.</p> <p>To understand the modals for expressing Ability, Permission, Possibility, Request, Advice/Suggestions, Promise /Assurance and to be able to share their own examples.</p> <p>To use their learning in their verbal and written expression.</p> <p>To enhance their etiquettes.</p>
	<p><b>Literature- (Honey Suckle)</b></p> <p>Unit-2- 2.1- How the Dog Found Himself a New Master!</p> <p>2.2- The Kite</p> <p><b>(Supplementary Reader)</b></p> <p>Unit-2- The Friendly Mongoose</p>	<p>To Be able to:</p> <p>To learn about the poet- Rabindranath Tagore.</p> <p>To learn, understand and identify the figures of speech- Personification, Metaphor, Simile, Alliteration.</p> <p>To recall their childhood memories related with trees.</p> <p>To practice recitation of the poem with correct pronunciation, intonation, and expression.</p> <p>To understand the poet's childhood related to the Banyan tree and his desire to do certain activities with the tree.</p> <p>To connect their learning with the similar kind of experiences.</p>
	Writing-Descriptive Paragraph Writing (Person, Place, Event)	<p>To Be able to:</p> <p>To learn how to draft an interesting descriptive paragraph.</p> <p>To help the students to learn the characteristics of a descriptive paragraph writing.</p> <p>To enable them to construct paragraph on person, place or thing logically and creatively on the given theme.</p>
July	Grammar- Ch-14-18 Tenses	<p>To Be able to:</p> <p>To recall their learning about the root verbs.</p> <p>To learn Simple, Continuous and Perfect Tenses and their usages.</p> <p>To understand an action with the given time references.</p> <p>To learn the correct use of verb form in the context with different time references.</p> <p>To utilize their learning in their verbal and written expression correctly.</p>

July	Grammar- Ch-7 Adjectives, Ch-8 Adjectives: Degree of Comparison	<p>To Be able to:          To recall their learning about Adjectives and Degrees of Comparison.          To learn about the kinds of Adjectives -Quality, Quantity, Possessive, Demonstrative, Number, Interrogative and to be able to apply their learning in their verbal and written expression.          To learn the formation of degrees of comparison.          To use correctly quantifiers- much, many, little, a little, few, a few, elder, older, eldest and oldest.</p>
	<p><b>Literature- (Honey Suckle)</b>          Unit-3- 3.1- Taro’s Reward          3.2- The Quarrel  <b>(Supplementary Reader)</b>          Unit-3- The Shepherd’s Treasure</p>	<p>To Be able to:          To recall and understand what a folktale is.          To enable them to use creativity in their written expression.          To understand the value of true friendship.          To enhance their reading, writing skills and improve their vocabulary and expressions.          To enable them to identify elements of a folktale and to create a traditional story.          To enable them to share a folktale with expression.</p>
	Writing-Story Writing	<p>To Be able to:          to learn the elements of a good story.          To learn how to create an interesting story.          To enable them to use their knowledge to create an interesting story using its elements.</p>
August	Writing-Dialogue Writing	<p>To Be able to:          To help them to learn how to frame a dialogue.          To enable them to learn the correct structure of dialogue writing.          To help them to apply their learning in their written expression with correct punctuations.          To understand about the author and his style of writing.          To enable them to understand the Protagonist-Brain’s self-motivation and positive approach in the troublesome time.</p>
	Class Test	Revision-Term-1
September	Term-1 Exam	

October	<p><b>Literature- (Honey Suckle)</b></p> <p>Unit-4- 4.1- An Indian-American Woman in Space: Kalpana Chawla</p> <p>4.2- Beauty</p>	
November	Grammar- Ch-22-23 Adverbs, Comparison of Adverbs	<p>To Be able to:</p> <p>To recall about the correct use of Adverbs and Comparison of Adverbs.</p> <p>To enable them to describe action using adverb.</p> <p>To apply their learning in their verbal and written expression.</p> <p>To learn about the Kinds of Adverb- Manner, Time and Place, Frequency, Degree and Interrogative.</p> <p>To enable them to differentiate an adverb and an adjective.</p>
	<p><b>(Supplementary Reader)</b></p> <p>Unit-4- The Old Clock Shop</p>	<p>To Be able to:</p> <p>To understand importance of the attitude of never giving up, positive thinking and self-confidence.</p> <p>To enhance their reading and writing skills.</p> <p>To improve their vocabulary and expressions.</p> <p>To know about Ruth Harrigan and her work.</p> <p>To understand how Erik tried to save his Grandpa's tree.</p>
November		<p>To Be able to:</p> <p>To learn about the poet W H Davies.</p> <p>To learn, understand the theme of the poem and identify the figures of speech.</p> <p>To improve their vocabulary and expressions.</p> <p>To understand the difficulties faced by visually challenged people.</p> <p>To learn about how the poet was led by the blind man.</p> <p>To enable them to appreciate, recite and enjoy the poem.</p> <p>To help them to treat physically challenged people with respect and care.</p>
December	Grammar- Ch-20 Active- Passive Voice	<p>To Be able to:</p> <p>To learn and to distinguish between active and passive voice.</p> <p>To learn the rules and transformation of sentences (Assertive and Interrogative sentences) from active voice to passive voice.</p> <p>To use their knowledge in their written expression.</p> <p>To learn the structure of active and passive voice and enable them to transform active voice sentences into passive voice and vice-a versa.</p>

	<p><b>Literature- (Honey Suckle)</b>  Unit-5- 5.1- A Different Kind of School  5.2- Where Do All the Teachers Go?  <b>(Supplementary Reader)</b>  Unit-5- Tansen</p>	<p>To Be able to:  To understand the importance of work.  To help them to understand that no work is small.  To learn about the poetess- Sarojini Naidu.  To learn understand and identify the figures of speech.  To enable them to improve their vocabulary and expressions.  To learn the symbolic meaning of bangles and how they are associated with the different stages of a woman's life.</p>
January	Grammar- Ch-26 Conjunctions	<p>To Be able to:  To help the students to recall their learning about the correct use of Conjunctions.  To learn and understand the conjunctions for Addition, Contrast, Choice, Reason, and Condition.  To apply their learning into their verbal and written expression.</p>
	Grammar-Ch-29 Direct & Indirect Speech	<p>To Be able to:  to learn about the transformation from direct to indirect speech.  To learn, understand and differentiate between direct and indirect speech and the changes while transforming from direct to indirect speech. (Assertive, Interrogative and Imperative sentences)  To enable them to transform direct speech into indirect speech correctly.</p>
January	<p><b>Literature- (Honey Suckle)</b>  Unit-6- 6.1- Who I Am  6.2- The Wonderful Words  <b>(Supplementary Reader)</b>  Unit-6- The Monkey and the Crocodile</p>	<p>To Be able to:  To understand that hard work pays you always.  To make them understand that happiness doesn't depend on the amount of money we have.  To enhance their reading, writing expressions and enhance their vocabulary.  To learn about the author Sudha Murthy.  To interpret the title and understand theme of the story.  To learn that nothing is difficult if you are determined.  To help them understand about the struggles of Ram and Gopal to earn their livelihood.  To learn how does a story impact someone's life at a great extent and the habit of reading or listening story can change our lives.</p>
	Writing- E-Mail Writing	<p>To learn how to draft an e-mail.  To help the students to write formal and informal E-Mail using its format and</p>

		<p>characteristics.</p> <p>To enable them to use their knowledge into their written expression.</p>
February	Writing- Summary Writing	<p>To Be able to:</p> <p>To find the gist of the content and paraphrase it briefly.</p> <p>To enable them to identify keywords and ideas and arrange them into a meaningful paragraph.</p>
	Term 2 Exam 2023-24	Revision