

P.M. ENGLISH MEDIUM SCHOOL, DHINOJ
YEARLY PLAN 2024- 25
GRADE- 5

Subject: English

Month	Chapters	Learning Outcomes
April	Literature Unit 1 : 1.1 – Ice- cream Man 1.2 – Wonderful Waste Writing Paragraph Writing Grammar Ch 1 : The Sentence Ch 2 : Subject and Predicate Ch 3 : Parts of Speech	Students will recognise the purpose of prologue in the extract, identifying key features. Students will be able to organize the facts and present it effectively using bullets, headings and different colors. Students will be able to write a paragraph containing a topic sentence, supporting details and conclusion. Students will be able to construct different types of sentences. Students will be able to identify the subject and the predicate of a sentence. Students will be able to name and explain eight parts of speech.
June	Literature Unit 2 : 2.1 – Teamwork 2.2 – Flying Together Writing Biography Grammar Ch 4 : Nouns Ch 5 : Singular and Plural nouns Ch 6 : Gender	Students will skim a news report and identify the main idea. Students will develop key questions to find out about a subject’s life and rewrite responses into cohesive sentences to create a biography. Students will be able to identify nouns in sentences. Students will be able to investigate and learn spellings of words for plurals. Students will be able to classify and change the gender of more nouns from immediate and extended environments.
July	Literature Unit 3 : 3.1 – My Shadow 3.2 – Robinson Crusoe Discovers a footprint Grammar Ch 8 : Adjectives Ch 9 : Degrees of Comparison Ch 10 : Articles Ch 11 : Pronouns	Students will be able to make up questions for the interviewer to ask. Students will identify stanzas, lines and rhyme schemes. Students will articulate similarities and differences in structure and imagery. Students will be able to explain the purpose and types of adjectives. Students will be able to use the positive, comparative and superlative degrees of regular and irregular adjectives. Students will be able to choose the proper type of article for a given noun. Students will be able to define and identify different types of pronouns in text.

August	<p>Literature Unit 4 : 4.1 - Crying 4.2 – My Elder Brother</p> <p>Writing Story Writing</p> <p>Grammar Ch 12 : Verbs Ch 13 : The Tense Ch 14 : Simple Present Tense Ch 17 : Simple Past Tense Ch 19 : Simple Future Tense</p>	<p>Students will analyze poetic techniques and their impact Students will be able to write short stories.</p> <p>Students will be able to identify and incorporate different types of verbs in written work. Students will be able to demonstrate correct verbal and written usage of different “be form” verbs.</p> <p>Students will be able to use simple present tense verbs in sentences correctly. Students will be able to write verbs in the simple past tense. Students will be able to understand the simple future tense and use the verbs correctly and appropriately.</p>
September	<p>REVISION</p>	
October	<p>Literature Unit 5 : 5.1 – The Lazy Frog 5.2 – Rip Van Winkle</p> <p>Writing Report Writing</p> <p>Grammar Ch 23 : Negative Sentences Ch 24: Interrogative Sentences Ch 26 : Subject - Verb Agreement</p>	<p>Students will recognise features of the science fiction genre. Students will be able to understand the golden thread technique and identify it in a text. Students will be able to explain the meaning of bias and identify emotive vocabulary in the text. Students will be able to gather and organize information about the given topic and then turn it into an essay format.</p> <p>Students will be able to use the negative form of present simple and past simple tenses. Students will be able to change statements into questions. Students will be able to build sentences in which the subject and verb agree.</p>
November	<p>Literature Unit 6 : 6.1- Class Discussion 6.2 – The Talkative Barber</p> <p>Grammar Ch 15 : Present Continuous Tense Ch 16 : Present Perfect Tense Ch 18 : Past Continuous Tense Ch 20 : The going to form Ch 21 : Future Continuous Tense</p>	<p>Students will recognise and use the present continuous tense to list a variety of actions. Students will be able to use the present perfect tense in written and spoken language. Students will be able to generate examples and apply their knowledge of past continuous tense to writing.</p> <p>Students will be able to construct statements as well as questions using “going to “ form. Students will be able to identify the proper context for the use of future continuous tense.</p>
December	<p>Literature Unit 7 : 7.1 – Topsy-turvy Land 7.2 – Gulliver’s Travels</p> <p>Grammar Ch 25 : Active and Passive Voice Ch 22 : Can. May, Should, Must</p>	<p>Students will be able to distinguish between active and passive voice in sentences. Students will be able to rewrite sentences from active to passive voice. Students will be able to identify and use modal verbs in writing.</p>

<p>January</p>	<p>Literature Unit 8 : 8.1- Nobody's Friend 8.2 – The Little Bully Writing Formal and Informal letter writing Grammar Ch 27: Adverbs Ch 28 : Prepositions Ch 29 : Conjunctions</p>	<p>Students will be able to explore the imagery of a poem . Students will be able to appreciate different purposes and effects of factual and creative descriptive techniques. Students will be able to write informal letters to friends and family and formal letters to people in immediate and extended social and academic environments for various purposes. Students will be able to identify and use adverbs as modifiers to express time, place, manner, frequency and degree. Students will be able to define prepositions and explain their usage. Students will be able to correctly use conjunctions to link simple sentences together.</p>
<p>February</p>	<p>Grammar Ch 31 : Direct and Indirect Speech</p>	<p>Students will be able to convert direct speech to indirect speech in different tenses.</p>

