

**P.M. ENGLISH MEDIUM SCHOOL, DHINOJ**  
**YEARLY PLAN 2024- 25**  
**GRADE- 4**

**Subject: English**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
April	<p><b>Literature</b>            Unit 1 - 1.1 – Wake up!                      1.2 – Neha’s Alarm Clock</p> <p><b>Writing</b>            Dialogue Writing</p> <p><b>Grammar</b>            Ch 1 : The Sentence            Ch 2 : Kinds of Sentences            Ch 3 : Negative Sentences            Ch 4: Interrogative Sentences            Ch 5 : Subject and Predicate</p>	<p>Students will be able to summarize the main idea of the story and explore the features of fables.            Students will be able to identify the similarities and differences between different fable versions.            Students will be able to write a dialogue based on a given theme.            Students will be able to construct simple sentences.            Students will be able to identify and write the three basic types of sentences and will also be able to use appropriate punctuation marks.            Students will be able to convert positive sentences into negative sentences            Students will be able to change statements into questions by moving the “be verbs”.            Students will be able to identify the subject and predicate of a sentence.</p>
June	<p><b>Literature</b>            Unit 2 : 2.1 – Noses                      2.2 – The Little Fir Tree</p> <p><b>Writing</b>            Biography</p> <p><b>Grammar</b>            Ch 6 : Nouns            Ch 7 : Common and Proper Nouns            Ch 8 : Collective Nouns            Ch 9 : Countable and Uncountable Nouns            Ch 10 : Nouns - Number            Ch 11 : Nouns - Gender</p>	<p>Students will be able to identify key features of a biography.            Students will develop key questions to find out about a subject’s life and rewrite responses into cohesive sentences to create a biography.            Students will be able to identify nouns in sentences.            Students will be able to differentiate a proper noun from a common noun when seen in a sentence.            Students will be able to identify and use collective nouns in complete sentences.            Students will be able to use the correct words before countable nouns including articles, determiners and numbers.            Students will be able to identify singular and plural nouns.            Students will be able to classify and change the gender of more nouns from immediate and extended environments.</p>
July	<p><b>Literature</b>            Unit 3 : 3.1 – Run!                      3.2 – Nasruddin’s Aim</p> <p><b>Grammar</b>            Ch 13 : Adjectives</p>	<p>Students will be able to identify similes and make comparisons.            Students will be able to identify and write metaphors.            Students will read and analyze a poem to identify figurative language.            Students will be able to identify adjectives in text            Students will be able to use the positive, comparative and superlative degrees of regular and irregular adjectives.</p>

July	Ch 14 : Degrees of Comparison Ch 15 : A, An, The Ch 16 : Pronouns	Students will be able to choose the proper type of article for a given noun. Students will be able to define and identify different types of pronouns in text.
August	<b>Literature</b> Unit 4 : 4.1 – Why? 4.2 – Alice in Wonderland <b>Writing</b> Story Writing <b>Grammar</b> Ch 17 - Verbs Ch 18 - Present , Past and Future Tenses	Students will read a book blurb and build a character profile paragraph. Students will be able to explore classic tales and characterize features of timeless tales. Students will be able to predict a classic story genre and identify a myth or legend. Students will be able to write short stories. Students will be able to recognise the different types of verbs. Students will be able to identify the verbs and tense in a sentence.
September	<b>REVISION</b>	
October	<b>Literature</b> Unit 5 : 5.1 – Don't be Afraid of the Dark 5.2 – Helen Keller <b>Grammar</b> Ch 19 : Simple Present Tense Ch 20 : Present Continuous Tense Ch 21 : Simple Past Tense	Students will be able to identify the main mystery in the poem. Students will be able to describe the poem's structure in terms of stanzas , lines, punctuations and sentences. Students will be able to define simple present verb tense and will also be able to use simple present tense verbs in context. Students will be able to use a present continuous verb in a sentence. Students will be able to write verbs in the simple past tense.
November	<b>Literature</b> Unit 6 : 6.1 – Haiwatha 6.2 – The Scholar's Mother Tongue <b>Writing</b> Diary Entry <b>Grammar</b> Ch 22 : Can, May, Should, Must Ch 23 : Subject - Verb Agreement	Students will be able to describe the format of a diary and create a diary. Students will be able to use modal verbs in writing. Students will be able to identify and correct errors in subject- verb agreement.
December	<b>Literature</b> Unit 7 : 7.1 – A Watering Rhyme 7.2 – The Giving Tree	Students will be able to read and explore the features of fairy tales. Students will compare different story versions.

January	<p><b>Literature</b> Unit 8 : 8.1 – Books 8.2 – Going to buy a Book</p> <p><b>Writing</b> Formal and Informal letter writing</p> <p><b>Grammar</b> Ch 24 : Adverbs</p>	<p>Students will read, analyze and explore the features and descriptive language of a text.</p> <p>Students will be able to write informal letters to friends and family and formal letters to people in immediate and extended social and academic environments for various purposes.</p> <p>Students will be able to identify, define and demonstrate correct usage of adverbs.</p>
	<p>Ch 25 : Prepositions Ch 26 : Conjunctions</p>	<p>Students will be able to identify and use prepositions to write complete sentences.</p> <p>Students will be able to correctly use conjunctions to link simple sentences together.</p>
February	<b>REVISION</b>	