

P.M. ENGLISH MEDIUM SCHOOL, DHINOJ
YEARLY PLAN 2024- 25
GRADE- 3

Subject: English

Month	Chapters	Learning Outcomes
April	<p>Literature Unit 1 : 1.1- Good Morning 1.2- The Magic Garden</p> <p>Writing Paragraph writing</p> <p>Grammar Ch 1: The Sentence Ch 2 : Asking questions Ch 4: Nouns Ch 5: Nouns: Common and Proper</p>	<p>Students will be able to differentiate between narrative and dialogue when reading aloud.</p> <p>Students will be able to identify the structure of a paragraph and assemble sentences into a paragraph structure that makes sense.</p> <p>Students will be able to identify a complete sentence.</p> <p>Students will be able to change statements into questions.</p> <p>Students will be able to identify nouns in sentences.</p> <p>Students will be able to classify nouns as common and proper nouns.</p>
June	<p>Literature Unit 2 : 2.1 Bird Talk 2.2 Nina and the Baby Sparrows</p> <p>Writing Story Writing</p> <p>Grammar Ch 6: Nouns : Singular and Plural Ch 7 : Nouns : Gender</p>	<p>Students will be able to identify the main idea of each paragraph.</p> <p>Students will be able to list and describe the main parts of the story and generate original ideas related to each of these.</p> <p>Students will be able to change a singular noun to plural form.</p> <p>Students will be able to identify masculine and feminine gender nouns and form feminine gender nouns from masculine gender nouns.</p>
July	<p>Literature Unit 3 : 3.1 – Little by Little 3.2 – The Enormous Turnip</p> <p>Grammar Ch 9: Adjectives Ch 10: Degrees of Comparison Ch 11 : A, An, The</p>	<p>Students will be able to summarize the text on a mind map.</p> <p>Students will be able to use adjectives to describe a picture.</p> <p>Students will be able to complete the sentences with the appropriate degrees of comparison of adjectives.</p> <p>Students will be able to choose between a, an, the.</p>

August	<p>Literature Unit 4: 4.1- Sea song 4.2- A Little Fish Story</p> <p>Grammar Ch 12 : Pronouns Ch 13 : Verbs</p>	<p>Students will be able to explore the regular features of a blurb. Students will identify informal speech patterns in dialogue, e.g. contractions, expressions and exclamations. Students will be able to differentiate between subject and object pronouns. Students will be able to recognize different types of Verbs.</p>
September	REVISION	
October	<p>Literature Unit 5: 5.1 – The Balloon Man 5.2- The Yellow Butterfly</p> <p>Literature Unit 6: 6.1 – Trains 6.2- The Story of the Road</p> <p>Grammar Ch 14: Is, Am, Are Ch 15: Was, Were Ch 16: Have, Has, Had Ch 17: Simple Present Tense Ch 19: Simple Past Tense Ch 20: Simple Future Tense</p>	<p>Students will be able to make simple sentences using the present form of the verb “to be”.</p> <p>Students will be able to identify past forms of verbs “to be” in a text. Students will be able to recognise the correct usage for the verbs -has, have, had. Students will be able to properly use simple present tense verbs in context. Students will be able to write verbs in the simple past tense. Students will be able to understand the simple future tense and use verbs correctly and appropriately.</p>
November	<p>Literature Unit 7 : 7.1 – Puppy and I</p> <p>Writing Picture Narration</p> <p>Grammar Ch18 : Present Continuous Tense</p>	<p>Students will know what news report features are and will be able to differentiate between facts / opinion / formal / informal. Students will come to know how to order information. Students will be able to observe and describe details in the given pictures. Students will be able to use a present continuous verb in a sentence.</p>
December	<p>Literature 7.2 – Little Tiger, Big Tiger</p> <p>Grammar Ch 21: Can, Cannot. Should, Should not</p>	<p>Students will be able to build a character profile and identify information through listening. Students will be able to differentiate between a first and third -person narrator. Students will be able to recognize modals and their functions.</p>

<p>January</p>	<p>Literature Unit 8: 8.1 What's in the Mailbox? 8.2 My Silly Sister</p> <p>Grammar Ch 23: Adverbs Ch 25 : Conjunctions</p>	<p>Students will be able to explore poetic techniques. Students will be able to explore how mood is created in a poem. Students will be able to identify adverbs and understand how adverbs enhance a sentence. Students will be able to use conjunctions to link simple sentences together.</p>
<p>February</p>	<p>Writing Diary Entry</p> <p>Grammar Ch 24: Prepositions</p>	<p>Students will be able to describe the format of a diary and will be able to create a diary. Students will be able to identify and use prepositions to write complete sentences.</p>