



P M English Medium School, Dhinoj
Yearly Plan for Academic Session 2024-2025

Grade: X

Subject: English Language & Literature (184)

Month & Days	Topic/Chapter Details (First Flight & Footprints Without Feet)	Learning Outcome (Students will be able -)
2024 April (21)	Literature: First Flight Unit 1: A Letter to God (Prose)	<ul style="list-style-type: none">❖ Will be able to sensitize students to problems people may face.❖ To help students empathize with others.❖ To understand the value of unshakeable faith.❖ To understand the meaning of the different words and learn their pronunciation.❖ To listen to the loud reading and learn how to answer the comprehension questions.❖ To learn values like faith, kindness, etc.
	Literature: First Flight Unit 1: Dust of Snow (Poem) & Fire and Ice (Poem)	<ul style="list-style-type: none">❖ To learn how to interpret poetry❖ To learn how to appreciate & enjoy a poem.❖ To learn different poetic devices.❖ To understand the symbolism hidden in the poem❖ To learn how life is deeply associated with nature.
	Literature: Footprints Without Feet Chapter 1: A Triumph of Surgery	<ul style="list-style-type: none">❖ To develop the habits of reading for information & pleasure, drawing inferences from what they read & relating texts to their previous knowledge.❖ To learn how to read critically & develop the confidence to ask & answer questions.❖ To express their own ideas in a creative & coherent way.❖ To promote the habit of self-learning & reduce dependence on the teacher.❖ To gain Knowledge of different kinds of pet animals.

	<ul style="list-style-type: none"> ❖ To understand the Dog as the most faithful pet.
<p>Literature: First Flight</p> <p>Unit 2: Nelson Mandela: Long Walk to Freedom (Prose)</p>	<ul style="list-style-type: none"> ❖ To familiarise the students with the literary genre of ‘Autobiography’. ❖ To understand the difference between Autobiography and Biography. ❖ To understand the author’s style of writing. ❖ To understand the importance of the impact of racial discrimination. ❖ To understand the importance of love over hate. ❖ To improve their vocabulary. ❖ To develop a critical approach among the students towards any type of discrimination. ❖ To understand values like equality, justice, freedom, self-dignity, and courage
<p>Literature: First Flight</p> <p>Unit 3: Two Stories About Flying I & II His First Flight (Prose) Black Aeroplane (Prose)</p>	<ul style="list-style-type: none"> ❖ To understand the author’s style of writing, and the theme of the lesson, infer meaning from the context ❖ To learn new words and enrich their vocabulary ❖ To understand the importance of family bonding and support ❖ To learn how to face challenges faced while learning any skill ❖ To learn how to improve values like courage, confidence, self-trust, optimism, and strong willpower.
<p>Literature: Footprints Without Feet</p> <p>Chapter 2. The Thief’s Story (Prose)</p>	<ul style="list-style-type: none"> ❖ To learn to appreciate and enjoy reading of the lesson ❖ To know and understand the two different characters i.e. Anil and Hari Singh ❖ To understand the importance of education ❖ To understand the thief’s behavior with unknown people ❖ Learn how a person can be motivated to change his nature ❖ To become capable of making decisions, judgments, and inference ❖ To learn human values and relations are important in life.
<p>May (00)</p>	

June
(16)
Quarterly Exam

<p>Literature: First Flight Unit 3: A Tiger in the Zoo (Poem)</p>	<ul style="list-style-type: none">❖ To understand the importance of freedom.❖ To understand the dangers of deforestation and the blessings of forestation.❖ To understand that all animals are happy only in their natural habitat.❖ To understand the responsibility of the present generation in preserving the environment and earth.❖ To learn how to recite poems with proper intonation and rhythm.❖ To learn how to appreciate & enjoy a poem.❖ To learn different poetic devices.
<p>Literature: First Flight Unit 4: From the Diary of Anne Frank (Prose)</p>	<ul style="list-style-type: none">❖ To think imaginatively and creatively.❖ To understand the theme of the lesson i.e. the loneliness of adolescence, emotions, relationships with people around, etc.❖ To infer and analyze the emotions of the people.❖ To understand the meaning of difficult words/phrases and learn the pronunciation.❖ To learn good habits expected from teenagers.
<p>Literature: First Flight Unit 4. How to Tell Wild Animals (Poem)</p>	<ul style="list-style-type: none">❖ To learn how to interpret the poem.❖ To learn how to appreciate & enjoy a poem.❖ To help them understand the usage of poetic devices.❖ To understand the theme of the poem.❖ To help students understand the content and react to it.❖ To learn how to express ideas in a sense of humour.
<p>Literature: First Flight Unit 5: The Ball Poem (Poem)</p>	<ul style="list-style-type: none">❖ To make the students think about the reality of losing something in life.❖ To make them learn to develop the ability to understand the difficult situations in their life.❖ To help them be strong and face the problems of life.❖ To appreciate poetic devices and learn their use.❖ To understand the theme of the poem.❖ To use new words learned from the poem in different contexts.

	<p>Literature: First Flight Unit 6: Amanda (Poem)</p>	<ul style="list-style-type: none"> ❖ To respond critically to the cultural, and emotional values in the text. ❖ To learn how to appreciate & enjoy poems. ❖ To learn different poetic devices. ❖ To learn how to use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking ❖ To critically analyze the fact that a young mind needs freedom. ❖ To understand the importance of collaborative manner and communicating ideas with each other. ❖ To learn the importance of values like Freedom, peace, etc.
	<p>Letter Writing (Letter to Editor & Letter of Complaint) Integrated Grammar Practice</p>	<ul style="list-style-type: none"> ❖ To understand different forms of letters. ❖ To learn the formats of the letters. ❖ To learn how to write the letters to the editor and complaint letters correctly. ❖ To help the students learn the application of grammar correctly. ❖ To use their knowledge of grammar in their writing. ❖ Help them edit the sentences correctly.
<p>July (24)</p>	<p>Literature: Footprints Without Feet Chapter 3. The Midnight Visitor (Prose)</p>	<ul style="list-style-type: none"> ❖ To acquire knowledge of the elements of the English language. ❖ To develop skills of imagination and interpretation. ❖ To arouse curiosity about the sudden turn of events in the story
	<p>Literature: Footprints Without Feet Chapter 4. A Question of Trust (Prose)</p>	<ul style="list-style-type: none"> ❖ To learn how to appreciate the story. ❖ To express their views and ideas clearly and independently. ❖ To write answers to comprehension-based questions appropriately. ❖ To appreciate the subtle and devious tactics the lady in red uses to deceive Horace Danby. ❖ To sketch the character of Horace Danby and the lady in red. ❖ To learn the values like Honesty, patience, and presence of mind.
	<p>Literature: First Flight Unit 7. Glimpses of India (I, II, III) (Prose)</p>	<ul style="list-style-type: none"> ❖ To understand the importance of bread in Goan society. ❖ To learn and appreciate cultural differences existing in our country. ❖ To make inferences and judgements. ❖ To critically analyze the importance of knowing our country. ❖ To learn how to appreciate the “Dignity of Labour” and respect the profession of a baker.

	<ul style="list-style-type: none"> ❖ To familiarize the students with the natural beauty of Assam and Coorg. ❖ To enrich the vocabulary of the students
<p>Literature: First Flight Unit 7 The Trees</p>	<ul style="list-style-type: none"> ❖ To learn to Critically analyze the importance of trees. ❖ To identify the use of poetic devices working collaboratively and communicating ideas with each other. ❖ To understand figurative meaning of the poem. ❖ To understand the theme of the poem and message.
<p>Literature: Footprints Without Feet Chapter 5 Footprints without Feet (Prose)</p>	<ul style="list-style-type: none"> ❖ To learn new vocabulary and use it in their sentences. ❖ To comprehend and enjoy the lesson and be able to predict/guess what might happen next ❖ To learn how to judge if science is a boon or bane ❖ To learn the central idea of the lesson to enable them to compare and contrast the scientists with Griffin ❖ To understand values like selflessness and social responsibility
<p>Literature: Footprints Without Feet Chapter 6 The Making of a Scientist (Prose)</p>	<ul style="list-style-type: none"> ❖ To comprehend the biographical account of the life and achievements of Richard Ebright and his contributions to the scientific world. ❖ To identify and analyze the theme, message, unfamiliar words, and expressions in the chapter. ❖ To learn how a mother influences her child to become a scientist.
<p>Aug. (19)</p> <p>Literature: First Flight Unit 8. Mijbill the Otter (Prose)</p>	<ul style="list-style-type: none"> ❖ To help them use the new words in different contexts. ❖ To help the students understand the relationship between human beings and animals. ❖ To help them know the things that they should take care of before keeping a pet.
<p>Literature: First Flight Unit 9 Madam Rides the Bus (Prose)</p>	<ul style="list-style-type: none"> ❖ To understand the theme of the lesson with a sequence of events. ❖ To extrapolate from the given text. ❖ To think of an alternative ending to the story. ❖ To learn how to develop a character arc.

		<ul style="list-style-type: none"> ❖ To enhance the values like Responsibility, determination, goal-oriented, etc.
	<p>Literature: First Flight Unit 8. Fog (Poem)</p>	<ul style="list-style-type: none"> ❖ To learn how to appreciate and enjoy a poem. ❖ To help them understand the use of poetic devices. ❖ To make them understand the theme of the poem. ❖ To help students understand the content and react to it.
	<p>Literature: Footprints Without Feet Chapter 7. The Necklace (Prose)</p>	<ul style="list-style-type: none"> ❖ To know the values of wisdom and truthfulness. ❖ To infer, analyze and evaluate text and understand the theme of the lesson ❖ To learn the sequence of events and enhance vocabulary ❖ To apply learning of the chapter in practical life.
	Integrated Grammar	<ul style="list-style-type: none"> ❖ To help the students learn the application of grammar correctly. ❖ To use their knowledge of grammar in their writing.
Sept. (10) Half-Yearly Exam	Revision & Half Yearly Exam	
Oct. (18)	<p>Literature: First Flight Unit 10. The Sermon at Benares (Prose)</p>	<ul style="list-style-type: none"> ❖ To help them accept mortal nature of human existence. ❖ To sensitize the students to the fact that death is the ultimate truth in the world. ❖ To extrapolate from the given text. ❖ To develop acceptance, and understanding of the duties of humans, Accept the loss, and learn how to overcome it.
	<p>Literature: First Flight Unit 9 Tale of Custard the Dragon (Poem)</p>	<ul style="list-style-type: none"> ❖ To learn not to judge and look down on others and never underestimate themselves. ❖ To identify and appreciate significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc. ❖ To focus on individual’s strengths and respect the difference.

<p>Literature: First Flight Unit 11. The Proposal (Drama)</p>	<ul style="list-style-type: none"> ❖ To learn the customs similar in Indian and Russian weddings. ❖ To know the traits of various characters in the play. ❖ To identify and analyse the theme, message, unfamiliar words, and expressions in the play. ❖ To develop the skill dramatics. ❖ To understand marrying someone only for economic security is a matter of undesirable thing. ❖ To critically examine the choices offered by life.
<p>Literature: Footprints Without Feet Chapter 9. Bholi (Prose)</p>	<ul style="list-style-type: none"> ❖ To understand the importance of education, and the need for empowering women. ❖ To realise the importance of family support for children and the need for emotional support of elders for children ❖ To understand the role of the teacher as a mentor ❖ To understand the importance of social support for children/people who are differently abled ❖ To learn about social evils like the dowry system, and gender discrimination and understand their role in making such evils eradicate from our society. ❖ To become capable of making decisions, judgments and inferences. ❖ To learn how to be empathetic and capable of overcoming an inferiority complex. ❖ To understand values like Courage, confidence, justice, and determination
<p>Literature: First Flight Unit 10 - For Anne Gregory (Poem)</p>	<ul style="list-style-type: none"> ❖ To learn to understand man's craving for staying young always and readiness to behave artificially. ❖ To identify the distinctive vocabulary for the situation. ❖ To understand the underlying essence of the poem. ❖ To understand the poetic devices and use them, and appreciate the poem.
<p>Analytical Paragraph Writing</p>	<ul style="list-style-type: none"> ❖ To explore the appropriate format and language associated with analytical paragraphs. ❖ To learn the nuances of analytical data writing through writing. ❖ To learn the art of interpreting the data on given topics. ❖ To know different sources of data and interpretation.

	<ul style="list-style-type: none"> ❖ To practice how to organize idea.
<p>Literature: Footprints Without Feet Chapter 10. The Book That Saved the Earth (Drama)</p>	<ul style="list-style-type: none"> ❖ To appreciate the imagination. ❖ To understand the theme of the play enriches their vocabulary and infer meaning from the context. ❖ To express their ideas and views clearly. ❖ To understand the text locally and globally. ❖ To understand the significance of the book. ❖ To identify, characters, main idea and sequence of ideas and events while reading. ❖ To learn how to Compare and contrast.